

# Topic Checklist & Learning Journey: Families & Households

| Lesson                                                       | Learning Intention                        | Key Concepts                                                                                                                                                                                                                       | R | A | G |
|--------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|
| <b>HOW FAMILY FORMS DIFFER IN THE UK AND GLOBAL CONTEXTS</b> |                                           |                                                                                                                                                                                                                                    |   |   |   |
| 1.                                                           | <b>Different Family Types</b>             | <ul style="list-style-type: none"> <li>Nuclear family</li> <li>Reconstituted family</li> <li>Beanpole family</li> <li>Household</li> <li>Same sex</li> <li>Extended</li> <li>Lone parent family</li> </ul>                         |   |   |   |
| 2.                                                           | <b>Alternative family types in the UK</b> | <ul style="list-style-type: none"> <li>Household</li> <li>Boomerang families</li> <li>Empty nest</li> <li>One person</li> <li>Residential homes</li> </ul>                                                                         |   |   |   |
| 3.                                                           | <b>Global family types</b>                | <ul style="list-style-type: none"> <li>Kibbutz</li> <li>One child policy</li> <li>Communes</li> </ul>                                                                                                                              |   |   |   |
| 4.                                                           | <b>The Rappoport and Family Diversity</b> | <ul style="list-style-type: none"> <li><b>Key study: the Rappoport</b></li> <li>CLOGS</li> <li>Family diversity</li> </ul>                                                                                                         |   |   |   |
| <b>FUNCTIONS OF THE FAMILY</b>                               |                                           |                                                                                                                                                                                                                                    |   |   |   |
| 6.                                                           | <b>Functionalism: Murdock</b>             | <ul style="list-style-type: none"> <li>Functions</li> <li>Sexual reproductive</li> <li>Educational</li> <li>Economic</li> </ul>                                                                                                    |   |   |   |
| 7.                                                           | <b>Functionalism: Parsons</b>             | <ul style="list-style-type: none"> <li><b>Keys study: Parsons</b></li> <li>Primary socialization</li> <li>Instrumental role</li> <li>Expressive role</li> <li>Stabilization of adult personalities</li> </ul>                      |   |   |   |
| 8.                                                           | <b>Marxism: Zaretsky</b>                  | <ul style="list-style-type: none"> <li><b>Key study: Zaretsky</b></li> <li>Inheritance of property</li> <li>Unit of consumption</li> <li>Cushion against capitalism</li> <li>Ideological function</li> </ul>                       |   |   |   |
| 9.                                                           | <b>Feminism: Delphy &amp; Leonard</b>     | <ul style="list-style-type: none"> <li><b>Key study: Delphy and Leonard</b></li> <li>Patriarchy</li> <li>Triple shift</li> <li>Exploitation</li> <li>Power relationships and decision making</li> <li>Domestic violence</li> </ul> |   |   |   |
| 10.                                                          | <b>The New Right</b>                      | <ul style="list-style-type: none"> <li>Welfare dependency</li> <li>Traditional nuclear family</li> <li>Traditional family values</li> <li>Inadequate socialization</li> <li>Lone parent family</li> </ul>                          |   |   |   |

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|------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 11.                                      | Introduction to 12 mark questions                             | <ul style="list-style-type: none"> <li>• <b>All concepts learned so far</b></li> </ul>                                                                                                                                                                                                                                               |  |  |  |
| 12.                                      | Conjugal role relationships and conventional families         | <ul style="list-style-type: none"> <li>• <b>Key study: Ann Oakley</b></li> <li>• Joint conjugal roles</li> <li>• Segregated conjugal roles</li> <li>• Money management</li> <li>• Dual career families</li> <li>• Conventional nuclear family</li> <li>• Feminism</li> <li>• Cereal packet family</li> <li>• Gender roles</li> </ul> |  |  |  |
| 13.                                      | Symmetrical Family                                            | <ul style="list-style-type: none"> <li>• <b>Key Study: Young and Willmott</b></li> <li>• Asymmetrical family</li> <li>• Symmetrical family</li> <li>• Shared conjugal roles</li> <li>• Dual career families</li> <li>• Principle of stratified diffusion</li> </ul>                                                                  |  |  |  |
| <b>DEMOGRAPHIC CHANGES IN THE FAMILY</b> |                                                               |                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| 14.                                      | Changing patterns of marriage and global patterns of marriage | <ul style="list-style-type: none"> <li>• Trends</li> <li>• Legislation</li> <li>• Civil partnership</li> <li>• Cohabitation</li> <li>• Polyandry</li> <li>• Bigamy</li> <li>• Arranged marriage</li> </ul>                                                                                                                           |  |  |  |
| 15.                                      | Patterns of divorce                                           | <ul style="list-style-type: none"> <li>• Legislation</li> <li>• Divorce Reform Act 1969</li> <li>• Secularization</li> <li>• Empty shell marriage</li> </ul>                                                                                                                                                                         |  |  |  |
| 16.                                      | Consequences of divorce                                       | <ul style="list-style-type: none"> <li>• Reconstituted families</li> <li>• Lone parent families</li> <li>• Impacts of children</li> <li>• Dependency</li> <li>• Material deprivation</li> </ul>                                                                                                                                      |  |  |  |
| 17.                                      | Theories on Divorce                                           | <ul style="list-style-type: none"> <li>• Serial monogamy</li> </ul>                                                                                                                                                                                                                                                                  |  |  |  |
| 18.                                      | Contemporary issues in the family                             | <ul style="list-style-type: none"> <li>• Young carer</li> <li>• Teenage pregnancy</li> <li>• Toxic childhood</li> <li>• Child-centred</li> </ul>                                                                                                                                                                                     |  |  |  |
| 19.                                      | Revision                                                      | <ul style="list-style-type: none"> <li>• Revise all areas</li> </ul>                                                                                                                                                                                                                                                                 |  |  |  |
| 20.                                      | Assessment                                                    |                                                                                                                                                                                                                                                                                                                                      |  |  |  |