

Year 11 Information Evening

2026-27



Thank you for joining us!

Please visit our Revision Room.

Safeguarding & Support are also available – just down the corridor!

All slides from this evening will be emailed home later in the week!

We are looking forward to working with you this year!



The Academic Year

Trial Exams (Core – not Science) - Monday 19th October – Thursday 22nd October

Practice Interviews – w/b Monday 2nd November

Sixth Form Open Evening – Thursday 5th November.

Year 11 Student photographs – Wednesday 25th November and Thursday 26th November.

Progress report - Wednesday 25th November

Student Progress Evening (1) – Thursday 26th November (online).

French Speaking Trial exams – Monday 7th December – Thursday 17th December

Trial Exams 2 – Monday 11th January – Friday 22nd January 2027

Student Progress Evening (2) – Thursday 25th February (face to face).

French Speaking Exams/Art & Photography Exams – w/b 19th April and 26th April

GCSEs start – Monday 10th May

Year 11 Prom – Friday 25th June.

GCSE Results Day - Thursday 19th August



Coombe Abbey – Tuesday 22nd June 2027



Weston Hall – Friday 25th June 2027



Current criteria for Prom 2027

- No less than 95% attendance
- No more than 10 lates – to morning registration or lessons.
- No truancy
- No more than 30 Behaviour points
- No more than 3 S3's
- No suspensions - Non negotiable.
- Attendance at 15 revision sessions

Behaviour Steps Process

Praise Stage

All students demonstrate Higham Lane Learner Values (Work Hard, Be Kind & Take Responsibility), contributing to a positive learning environment, house points awarded

Step 1 (S1)

Verbal Warning & reinforcing expectations of Higham Lane Learner Values

Step 2 (S2)

45 Minute same day detention & final warning issued

Continued S1 behaviours, homework/work missed deadline/ Lateness, Mobile Phone confiscation, Bullying/Unkind Behaviour, Persistently Incorrect uniform/equipment (form tutor)

Step 2 + S2+ 'Good Neighbour'

45 Minute same day detention & student works in 'Good Neighbour' Classroom for remainder of the lesson.

Continued S1/S2 behaviours

Step 3 (S3)

Continued failure to follow teacher instructions after S2 issued, Internal Truancy/Refusal to attend lesson, Bullying/Unkind

Student immediately removed from lesson and placed in On Call Room for remainder of lesson

Student placed in Reflection Room for following day or remainder of day, if appropriate + 45-minute detention

Step 4 (S4)

Dangerous/Violent/Sexual/Discriminatory behaviour, Verbal abuse towards staff, Possession of prohibited item, Theft, Bullying

Student immediately removed from lesson & placed in On Call Room or Reflection Room for remainder of the day

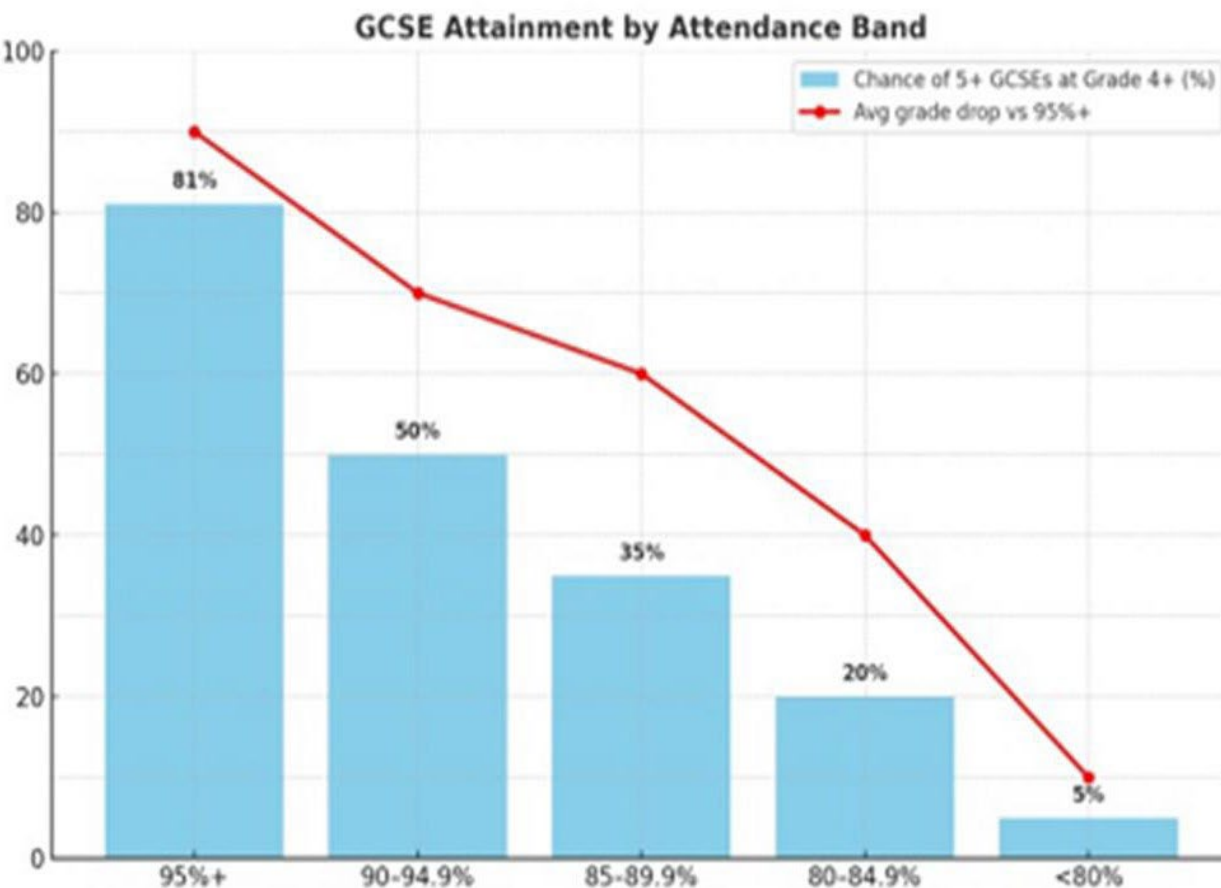


WORK HARD.

BE KIND.

TAKE RESPONSIBILITY.

Attendance



Percentage Attendance	Attendance Description	Number of days missed in a year	Number of lessons missed in a year
100%	Outstanding Attendance	Zero days missed in a year	Zero
98-99%	Good attendance	Missing up to 4 school days a year	Up to 20 lessons
97%	Expected attendance	Missing up to 6 school days a year	Up to 30 lessons
96-95%	Area for improvement	Missing up to 10 school days a year	Up to 50 lessons
94% - 93%	Area of concern	Missing up to 13 school day a year	Up to 65
92% - 90%	Unsatisfactory	Missing up to 20 school days a year	Up to 100 lessons
Below 90%	Serious Concern	Missing 20+ school days a year	100 lessons +



Attendance is critical to GCSE success

- Jenny misses a day from school because she has a bit of a cold.
- During that day she misses 5 lessons.
- **P1** Maths: practising Algebra where the questions practised account for **16 marks**. This section turns up on Paper 1.
- **P2** History: work on a **16 mark question** on a topic that is in the exam on Crime and Punishment
- **P3** – English: Macbeth revision ‘Power and Control’ essay **40 marks**
- **P4** – Science: key revision on atoms and particles, working on **2X 6 mark questions**
- **P5** – Sociology: **12 mark** question evaluating whether prison is an effective measure of social control
- **A potential 96 marks lost in GCSE success!**
- **It is crucial that if students miss any lesson for whatever reason, they catch up on any work missed.**



Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.



Safeguarding

Principles

- Safeguard and promote the welfare of all students.
 - Children who are safe and feel safe are better equipped to learn.
 - Speak to a trusted adult.
 - HLS_help@highamlaneschool.co.uk
-
- **Please visit our safeguarding stand this evening – help, advice, support and information.**



Safeguarding – Support and Signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app www.cwrise.com
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.



Mobile Phones and Smart Technology

Government drive on phones/social media:

1. 'schools should prohibit the use of mobile phones and other smart technology throughout the school day, including during lessons, the time between lessons, breaktimes and lunchtime'
2. The UK government will ban social media for under 16s from Spring 2027

HLS Student Voice (Summer 2026-180 responses)

- 80% of students said they are on their phones for 2+ hours a day and 20% were 4 hours+
- 30% of students said they used their phone during the school day
- 60% of students said that notifications sometimes or often disrupted their learning



HLS Mobile Phone Update

Reminders

- **Phones off and stored-** Mobile phones must be switched off and stored at the bottom of student's bags once on the school site, this includes before and after the school bell and as they enter and leave the school site.
- **Not heard or seen-** If heard, seen, switched on or not stored in a bag; a smart device will be confiscated in line with our praise and behaviour policy, the student will receive an afterschool detention.
- **Emergency parent/carer contact-** we ask for parents/carers to not contact their child directly whilst at school and to call school on 024 7638 8123 if you urgently need to contact your child.



HLS Mobile Phone Update

New

- **Other devices-** Students are no longer allowed to wear a Smart watch, any other smart devices.
- **Mobile phone confiscation-** Parents/carers will be expected to collect the mobile phone or other device from school if they are confiscated.
- **Mobile phone Collection-** we are trialling collecting mobile phones from year 7 students at the start of the school day and safely storing them and returning them to students at the end of the school day. This will be launched whole school following the trial period.



Post 16 Options

Mrs E Mitchell

Associate Assistant Headteacher

Personal Development

Mrs P Green

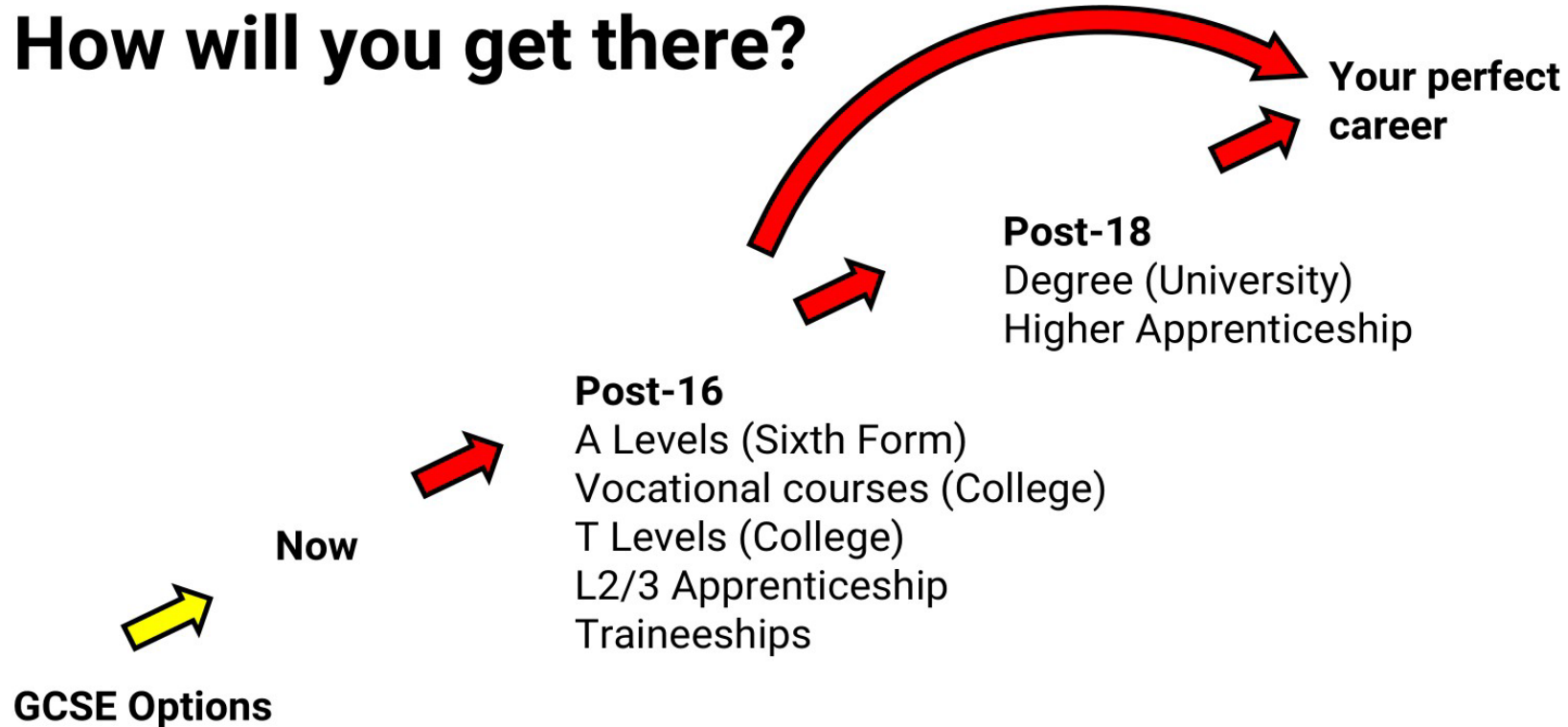
Careers Advisor & Support





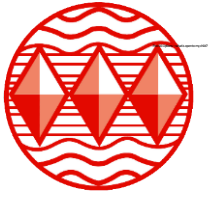
The Perfect Career Pathway

How will you get there?



WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.

Work Hard | Be Kind | Take Responsibility



Post 16 Options – what is open to my child?

- **A Levels**

Normally taken in a school or stand alone sixth form college – Higham Lane Sixth Form, St Thomas More, Etone, The Hinckley School & KE6.

Also, local private school sixth forms like Bablake, King Henry VIII, Rugby School, Loughborough College.
- **Vocational Course**

Taken in a college of further education – KE6, NWSLC, Coventry College, Loughborough College, Warwickshire College Group (inc Moreton Morrell). May be re branded as V Levels moving forwards.
- **T Levels**

Taken in a college of further education – NWSLC, Coventry College, Loughborough College, Warwickshire College Group (inc Moreton Morrell). More coursework based with industry placements.
- **Level 2 or 3 Apprenticeships**

Completed in conjunction with apprenticeship providers and employers – MTC, MGTS, NWSLC or local or national employers.
- **Traineeships/Internships (supported)**

employability skills focused, unpaid, work experience focused opportunities.

Work Hard | Be Kind | Take Responsibility



Post 16 Options – what should I do next?

- **Thoroughly investigate each pathway that is open to your child.**

Which one will be right for them? A levels are not for everyone!

Which one will get them to that future career?

(Future degree choices may affect you're post 16 choices – be open to this & work backwards if your child is set on a certain degree at a certain university)

- **Visit as many of the Post 16 providers as you can** – school will provide your son/daughter with the dates of as many open evenings from providers as we can but keep an eye on social media/email providers yourself too.
- **Apply to more than one provider.** Please **DO NOT** just come to Higham Lane Sixth Form Open Evening & only make an application to us.
- **Always have a back up plan.** Very important in August if the grades for their first choice haven't been met. It helps to keep situation calm on what can be a very stressful time. All bases are covered.



Post 16 Options – how school will help?

- 1:1 Careers Interview with qualified careers advisor/Student Drop ins. All paperwork from these interviews will be sent home to you so you can discuss your child's action plan/pathway with them.
- Personal Development lessons, assemblies & tutor time activities will have some focus on Post 16 options.
- Students will have a Practice Interview opportunity in November. Half day workshop to focus on interview preparation, how to interview well, what to do and not do, application form filling & CV and cover letter writing. Real life experience involving employers from various local firms/organisations.
- Opportunities for parents or carers to make appointments with Mrs Green at Year 11 Parents Evenings. Mrs Green is also available for parents to email with any queries/questions.
Please use the highamfutures@highamlaneschool.co.uk email address for this.

Mrs Green's working days are Monday to Thursday 8am-3pm

HIGHAM LANE SIXTH FORM



Mr T Sears

Assistant Headteacher
(Head of Sixth Form)

ACHIEVE | BELIEVE | SUCCEED

Excellence in teaching

Excellence in pastoral support

Excellent enrichment opportunities

Excellence in Post-18 advice and guidance



**A natural pathway
for Year 11**



Higham Lane Sixth Form Results 2026

Average grade: **B-**

A*-A: **36.6%**

A*-B: **62.0%**

We are hoping to again be the highest performing state sixth form in North Warwickshire for A Levels.

Subjects Offered (to be confirmed)

Biology
Business
Chemistry
Computer Science
Criminology (vocational)
Economics
English Language
English Literature
Fine Art
French

Further Maths
Geography
Government and Politics
History
Law
Maths
Physical Education
Physics
Psychology
Sociology

What else do we offer?

- Leadership opportunities (e.g. Student Union)
- Extended Project Qualification
- Duke of Edinburgh Gold Award
- Charity events (e.g. Skydive!)
- Extra-curricular opportunities
- Super-curricular opportunities
- Medical society
- Post-18 Conference
- Trips



Destinations

This year, **75%** of our students went on to Higher Education, with a further **8%** securing an apprenticeship

SIXTH FORM OPEN EVENING

Thursday 5th November 2026
5.30 pm till 7.30pm

- Information and application process
- Subject information – talk to students and staff
- Post 18 Careers Fair – universities and apprenticeship providers

Visit the Higham Lane Sixth Form website and social media for latest information

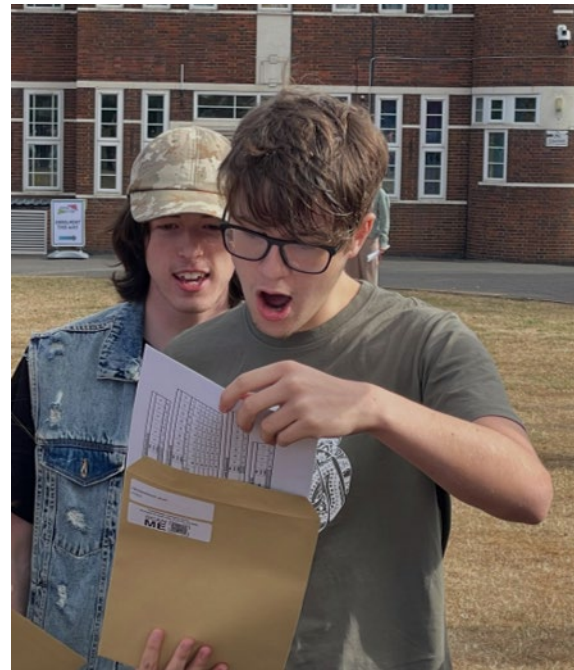
GCSE examinations summer 2025 - strategies for maximising achievement

Assistant Headteacher: Miss Natalie Charnell

Deputy Headteacher: Mrs Zoe Bissett



It's a challenging journey
but the destination is worth
every step!



A large orange circle on the left side of the slide, partially cut off by the edge.

Supporting your child at school

- Mentorship
 - Success Group
 - Subject intervention
 - Catch up and revision classes – there will be clashes unfortunately!
 - Motivational and Information Assemblies
 - Student Progress Reports & Student Progress Evenings
 - Higham Lane School Loyalty Card
 - Revision guides and useful websites
- 
- A yellow dashed line in the bottom right corner, consisting of several curved segments.



MENU 

[Home](#) > [Curriculum](#) > [Examinations & Revision](#) > Revision Strategies Guidance

REVISION STRATEGIES GUIDANCE

On this page, you will find a range of helpful resources for GCSE students at Higham Lane School, including recommended revision guides and useful websites to support effective exam preparation.

Important points to remember when planning. Work out a schedule of when you are going to revise:

- Make a list of catch up and revision sessions
- Complete a revision timetable – make sure you include time for fun activities as well as work!
- Blank revision timetables can be collected from the Learning Mentor or printed from our website.
- Prioritise the key topics or subjects that you find most difficult
- Work on a small number of topics at a time – decide in advance what work you are going to cover in a revision session.

Revision Timetable (Blank)

PDF



RELATED PAGES

[Exam Timetables](#)

Revision Strategies Guidance

[Support for exam pressure and stress](#)

[JCQ](#)





Trial exams 1 (Core Subjects only- excluding Science):

Monday 19th October – Thursday 22nd October – 6 weeks to go!

1. Does your child have a quiet place to study?
Does this need to be in your eyeline?
2. Keep distractions such as phones and X-Box to a minimum.
3. Buy sets of cue cards, plastic wallets, folders, box files, keep books/folders separate to revision notes
4. Create a revision timetable: build up slowly, start now, avoid pressure points.
5. Manage and motivate: stress levels, diet, rest breaks, rewards; study-life balance is key to success.

Revise Smarter Not longer

Hands up... Have you ever revised for hours and still forgotten everything the next day?

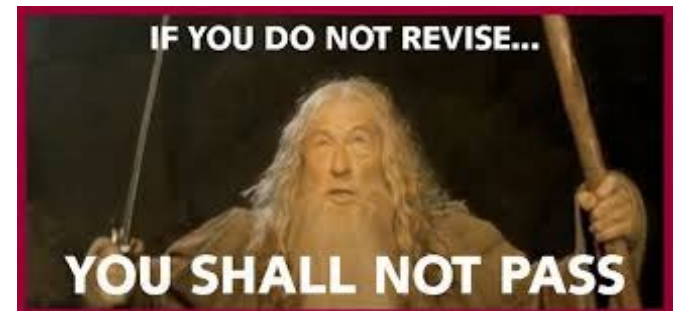
how's revision going?



Me : This subject is so easy I'll read it a day before exam
While reading it a day before exam :



The "I don't understand how I failed that exam" starter pack



You're not alone — and there's a reason

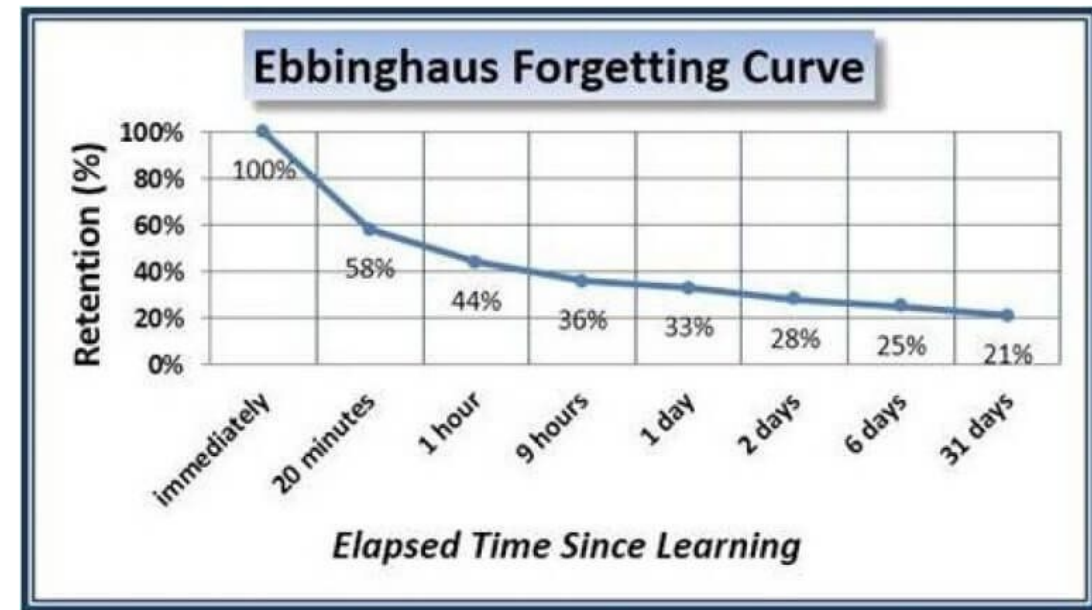
Why We Forget

The Forgetting Curve (Ebbinghaus)

We forget up to **70%** of new information within 24 hours.

Forgetting is normal — your brain filters what it thinks you don't need.

Revision is about training your brain to keep what matters.



The Big Idea

You don't need to revise more. You need to revise better.

Cognitive science shows three techniques work far better than rereading or highlighting.

- 1) Retrieval Practice**
- 2) Spacing**
- 3) Dual Coding**



RETRIEVAL PRACTICE:

What it is: Actively pulling information out of your memory.

Examples:

Flashcards

Quizzes

Cover–write–check

Past papers

Teaching someone else



Why Retrieval Works

- Retrieval strengthens memory pathways.
- Students who self-test remember far more than those who reread notes.
- It feels harder — that's why it works.



SPACED PRACTICE

What it is: Revising little and often instead of cramming.

Example: 10 minutes a day for 6 days **INSTEAD** of 60 minutes in one go.

Why Spacing Works

Spacing boosts long-term retention by 10–30%.

Forgetting a little helps your brain relearn and strengthen memory.

Like gym training: small, repeated sessions build strength.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2 Revise chemistry 17	3	4 Revise maths 17	5
6	7	8	9 Revise chemistry 18	10	11 Revise maths 18	12
13	14 Revise chemistry 19	15	16 Revise maths 19	17 Revise chemistry 20	18	19 Clearing past paper Revise maths 20
20 MC chemistry notes	21 Clearing past paper	22 Maths exam	23	24	25	26
27	28	29	30			



Creating a Revision Timetable

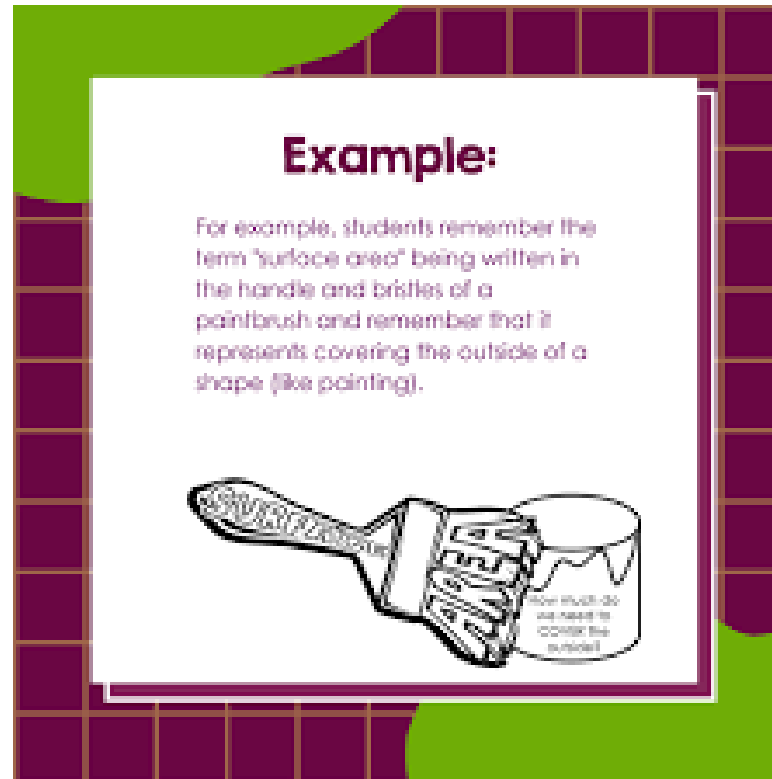
- Start by blocking out other commitments e.g. sports practices, family and social times.
- Then find 1-2 hours slots for revision
- Split the hour into 2 subjects 25 mins each with 5 mins break.
- Dedicate 1 hour per subject

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
09:00	Lessons	Lessons	Lessons	Lessons	Lessons	Biology/Modern Ethics	
10:00	Lessons	Lessons	Lessons	Lessons	Lessons	Maths/Business	Football Match
11:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
12:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
13:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
14:00	Lessons	Lessons	Lessons	Lessons	Lessons		Football Match
15:15		French/English		Physics/Engineering			
16:00							
17:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
18:00	Chemistry/English	Football Training	Physics/Engineering	Football Training	Social Time	Social Time	
19:00	Geography/Maths	Football Training	Business/Science	Football Training	Social Time	Social Time	Biology/Modern Ethics
20:00					Social Time	Social Time	French/English
21:00					Social Time	Social Time	

DUAL CODING

What it is: Combining words + visuals to improve memory.

Examples:
Mind maps
Diagrams
Timelines
Flow charts
Sketch-notes



Why Dual Coding Works

The brain stores verbal and visual information separately.

Two pathways = double the chance of recall.



WHAT DOESN'T WORK

Low-Impact Techniques

Highlighting everything

Rereading notes

Copying out the textbook

Watching videos without active practice

These feel productive but create an *illusion of learning*.



BUILDING A ROUTINE

The 3-2-1 Method

- 3 retrieval tasks per topic
- 2 spaced sessions per week
- 1 visual summary (mind map/diagram)

Simple.Repeatable. Effective.

The 20-5 Cycle

- 20 minutes focused revision
- 5 minutes break
- Repeat 3 times
- Review the next day (spacing)



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE DON'T SEE

Dedication



Hard work



Good habits



MISTAKES
HELP ME LEARN

FEEDBACK IS
VALUABLE

IS THIS
MY BEST WORK?

I IMPROVE
WITH PRACTICE

I WON'T
GIVE UP

GROWTH MINDSET



FIXED MINDSET

I WANT TO
AVOID MAKING
MISTAKES

I'LL NEVER BE
THAT SMART

I KNOW
BEST

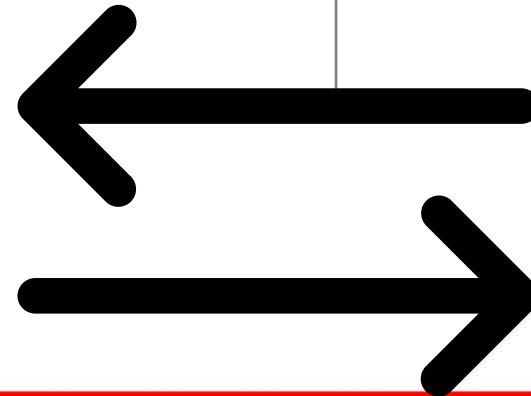
THIS IS
GOOD
ENOUGH

I GIVE UP



If it's not working, change it!

- Is your child having enough breaks?
 - Is your child planning revision when it's not the best time for them?
 - Is your child leaving the hardest/least favourite subjects to the end of the week when their motivation levels are waning now?
- Is your child simply procrastinating?
 - Which revision strategies will work best?
 - Does your child have topic lists from subject teachers to get started with for the trial exams?



Coursework/controlled assessments preparation and deadlines

MUSIC

- Ensemble performance and set brief composition - Start date Wednesday 9th September
- First submission due: Wednesday 22nd October
- Final submission: Wednesday 2nd December

DRAMA

- For Drama GCSE the Devising performance will be in November and the written coursework (20%) should be completely finished by December.
- The Concept proforma 10% (directing notes that accompany their performance to an examiner) will be completed by the end of March. Performance exam will be around April 12th
- Written exam is on May 14th 2027.
- Students can arrange coursework support at a lunchtime/after school with Mrs Styring.



Coursework/controlled assessments preparation and deadlines

ART

- Art Coursework deadline Friday 18th December 2026. This is 60% of the GCSE grade.
- Tuesday 5th January 2027: Students are issued with the GCSE Art exam paper. They will work with their teacher, off timetable all day, in an IT room to complete exam research. They will then have over 10 weeks to prepare for their 10-hour exam (split over two days).
- Week of the 19th April 2027: 10-hour exam (split over two days).
- The Exam Project is 40% of the GCSE.

PHOTOGRAPHY

- Photography Coursework deadline Friday 18th December 2026. This is 60% of the GCSE grade.
- Tuesday 5th January 2027: Students are issued with the GCSE Photography exam paper. They will work with their teacher, off timetable all day, in an IT room to complete exam research. They will then have over 10 weeks to prepare for their 10-hour exam (split over two days).
- Week of the 19th April 2027: 10-hour exam (split over two days).
- The Exam Project is 40% of the GCSE.



Coursework/controlled assessments preparation and deadlines

GCSE PE

- AEP (Coursework) deadline: Thursday 22nd October.
- Video footage of practical offsite activities deadline: Friday 18th December
- Competitive log for all 3 practical activities deadline: Friday 12th February

CAMBRIDGE NATIONAL SPORTS SCIENCE

- The final written coursework project - UNIT R185: **Performance and leadership in sports activities (40 %)** should be completely finished by the 6th November
- The final written coursework project - UNIT R186: **Sport and the Media (20 %)** should be completely finished by the 18th December
- Students can attend after school support sessions for help with any coursework on Tuesday (Week A) IT2 from 3.15 to 4.15pm



Coursework/controlled assessments preparation and deadlines

Engineering Design (J822)

In year 11 students study the R040 coursework component which holds 30% of the overall grade.

Students will:

- Evaluate products using **ACCESS FM**.
- **Disassemble** products to understand their components, materials and manufacture.
- Create **3D CAD models and assemblies**.
- Make **physical prototypes** and test them.
(10 hour Practical Examination)
- **Evaluate and improve** the design.

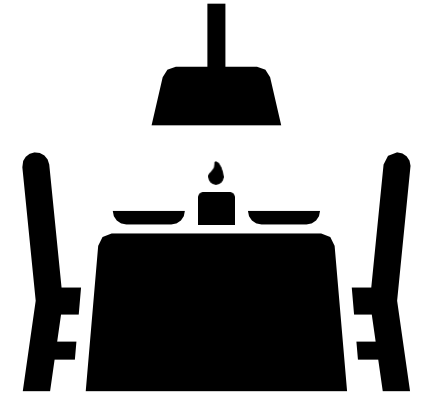
R040 Practical Examination W/C 1st Feb 2027

Food Preparation & Nutrition.

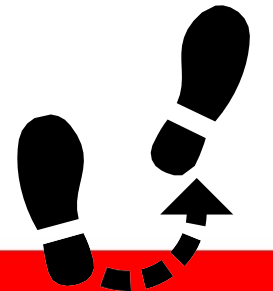
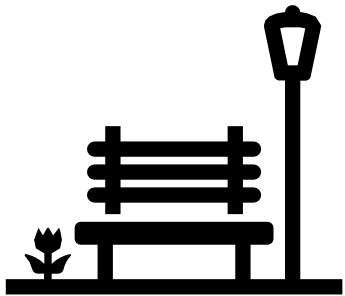
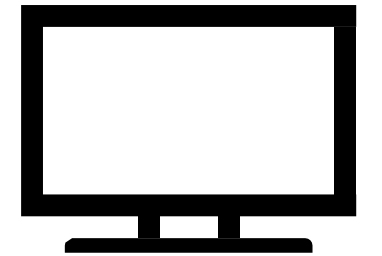
- The NEA 1 (Non Exam Assessment) task was released on September 1st. We have just started working on this in lesson. The expected deadline for this is late November. This piece equates to 15% of the overall GCSE and is marked out of 30.
- NEA 2 task is not due to be released until November 1st. This is where the students plan, prepare and present 3 dishes within 3 hours. Details will be sent out by Mrs Betteridge at the start of the spring term outlining your child's practical assessment date and what is required. These are due to take place W/C March 1st 2027.

Level 1/2 Vocational Award in Retail Business – look out for updates from the Subject Leader





Take care of you,
as you take care of them.



Year 11 French

2026-2027

Mrs N Finley – Subject leader in MFL



Year 11 Curriculum Plan

Students will receive a **bespoke program** of study tailored to continue **developing** their **language skills** and **cultural awareness** in line with the demand of the GCSE exams.

Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through Rapid Recall tasks and gaps will be identified and addressed throughout the year.

A tailored dedicated programme of revision will be delivered in the remainder of the Spring and Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.

Year 11 Scheme of Learning

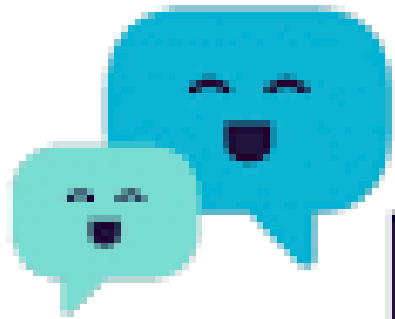
Autumn: My neighbourhood

Spring: My plan for the future

Summer: Revision program (Speaking exam – end of April)



Weekly homework online



Languagenut

How?

- Revise Little and Often
- Revise for 20–30 minutes at a time
- Aim for 4–5 sessions per week
- Rotate skills to keep revision balanced:
 - Vocabulary
 - Sprachenut
 - Speaking questions
 - Past paper in Listening, Reading, Writing



When?

Speaking trial exams
December 2026

Speaking final exams
April 2027

Other trial exams
October 2026

January 2027

Final GCSE exams
May 2027



Speaking

25% of the final
GCSE grade

- Memorise the speaking questions of your allocated topic (5 mins everyday)
- Practise read aloud cards, role play cards and photo cards on GC
- Listen to French Radio (Radio France app)
- Watch French programmes on Netflix, Amazon Prime or Channel 4



Listening

25% of the final
GCSE grade

- Memorise vocabulary (5 mins everyday)
 1. Knowledge Organisers (on GC)
 2. Purple A5 booklet (on GC)
 3. Mindmaps
 4. Memrise (Edexcel French GCSE)
- Practise past papers on GC
- Practise on Sprachenut
- Listen to French Radio (Radio France app)
- Watch French programmes on Netflix, Amazon Prime or Channel 4



Reading

25% of the final
GCSE grade

- Memorise vocabulary (5 mins everyday)
 1. Knowledge Organisers on GC
 2. Purple A5 booklet (on GC)
 3. Flashcards
 4. Mindmaps
 5. Memrise (Edexcel French GCSE)
- Practise past papers on GC
- Practise on Sprachenut
- Read French news (France Info app)



Writing

25% of the final
GCSE grade

- Memorise higher structures from the red or green KO (5 mins everyday)
- Practise on Sprachenut
- Practise past papers on GC
- I will mark any writing tasks they have completed for revision outside of lessons.



Year 11 Booklet 3 Foundation GCSE French revision

In this booklet, I will:

- Find revision top tips on page 4-5
- Revise all GCSE themes:
- Theme 1: Personal world
- Theme 2: Technology
- Theme 3: School & future
- Theme 4: Healthy lifestyle
- Theme 5: Holidays & tourism
- Theme 6: Neighbourhood & environment
- Develop all four skills (listening, reading, writing speaking)
- Consolidate exam skills
- Find mark schemes and transcripts from page 60 to 75.



Nom: _____

Classe: _____

Prof: _____

Year 11 Booklet 3 Higher GCSE French revision

In this booklet, I will:

- Find revision top tips on page 4-5
- Revise all GCSE themes:
- Theme 1: Personal world
- Theme 2: Technology
- Theme 3: School & future
- Theme 4: Healthy lifestyle
- Theme 5: Holidays & tourism
- Theme 6: Neighbourhood & environment
- Develop all four skills (listening, reading, writing speaking)
- Consolidate exam skills
- Find mark schemes and transcripts from page 60 to 75.



Nom: _____

Classe: _____

Prof: _____

Knowledge Organizer

Higher Year 11 French



Nom: _____

Classe: _____



Autumn Term:

Module 7: Mon petit monde à moi

Mock Exam: Listening and Reading

Mock Exam in December: Speaking

Mock Exam 1

working towards
expected ☐

expected ☐

above expected ☐

Mock Exam 2

working towards
expected ☐

expected ☐

above expected ☐

Spring Term:

Mock Exam in January: Listening, Reading and Writing

Module 8: Mes projets d'avenir

Revision for Exams: Speaking Read Aloud

/Picture/ Role Play / Q&A

What to improve:

working towards
expected ☐

expected ☐

above expected ☐

Summer Term:

Revision of skills for Listening, Reading and Writing
Exams



Higham Lane School
Helping Learners Succeed



Classwork for French 112/Fr1 (2) x 111/Fr4 - classroom view - www. x Languagenut x Inbox - N Finley - Outlook x +

classroom.google.com/w/NTg5MTg5OTg0NDU4/t/all

Classroom > French 112/Fr1 (2025)

Mrs Finley

Stream **Classwork** People Marks

[+ Create](#)

Topic filter
All topics [Collapse all](#)

Exam revision material

	A5 purple booklet - vocabulary	Posted 26 Feb	
	Mini verb quizzes	Posted 14 Feb	
	Purple A5 vocabulary booklet	Posted 14 Feb	
	Sample assessment material set 2 (list...	Posted 15 Dec 2025	
	Sample Assessment Material New GC...	Posted 18 Nov 2025	
	GCSE speaking exam revision material	Posted 18 Nov 2025	
	Year 11 speaking trial exam revision bo...	Posted 18 Nov 2025	
	June 2023	Posted 4 Sept 2025	
	June 2022	Posted 4 Sept 2025	

Activate Windows
Go to Settings to activate Windows.

Classroom for French 112/Fr1 (2) x 111/Fr4 - classroom view - ww... x Languagenut x Inbox - N Finley - Outlook x +

classroom.google.com/w/NTg5MTg5OTg0NDU4/t/all

French 112/Fr1 (2025)

Stream **Classwork** People Marks

To review

- 1 11L1 (2025) Mrs Finley
- F French 71FR2 (2025)
- 8 81/Fr3 (2025) Mrs Finley
- 8 82/Fr4 (2025) Mrs Finley
- 9 91/Fr4 (2025) Mrs Finley
- 9 92/Fr1 (2025) Mrs Finley
- F French 101/Fr3 (2025) Mrs Finley
- F French 102/Fr1 (2025) Mrs Finley
- F French 111/Fr4 (2025) Mrs Finley
- F French 112/Fr1 (2025) Mrs Finley**
- F French 121/Fr1 (2025) N Finlay, N Harper
- F French 71FR1 (2025)
- F French 71FR3 (2025)
- F French 71FR4 (2025)
- F French 71FR5 (2025)

Languagenut login details for 2025-2026

- Languagenut login details for 2025-2... Posted 13 Oct 2025

Knowledge Organiser and booklets

- Revision booklets Posted 14 Feb
- Year 11 booklet 2 Posted 15 Dec 2025
- Year 11 booklet 1 and Knowledge Orga... Posted 4 Sept 2025
- Year 10 booklet 3 Posted 31 Mar 2025
- Y10 KO and booklets Posted 10 Sept 2024
- Knowledge Organiser summer term o... Posted 21 Mar 2024
- Year 9 Higher booklet 3 Posted 18 Mar 2024
- Year 9 Higher booklet 2 Posted 4 Dec 2023



Feeling nervous about it?

It's normal.

A sign that they care and they want to do well.

This year is the real thing!

Give it their best shot!

They will gain so much exam practice. They'll be so confident by May 2027

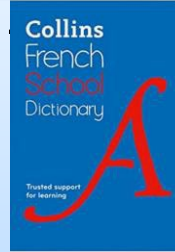


Equipment

Students need to come fully equipped lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



Key Information

Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*

French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.



Year 11,12,13 French & Art Trip: Lille Northern France



Approximate costs:

£365.00 per paying student

(included in the tour cost)

- 3 days/2 nights in a hostel (multi-bedded rooms)
- Coach Travel
- Breakfast
- Bowling – to include Pizza and a drink
- Guided tour of the palais des Beaux Arts
- Self-guided visit to the Belfry of Lille Town Hall
- Christmas Market
- Free time for shopping in Lille
- An evening meal to be arranged in a local restaurant



Year 11 Maths

D Fox

Subject Leader for
Mathematics



GCSE Mathematics – Curriculum Plan

Initially, students will work through the Year 11 Scheme of Learning to complete the course content.

Their knowledge of topics covered whilst in Years 9 and 10 will be assessed through starter tasks and gaps will be identified and addressed.

A tailored dedicated programme of revision will be delivered in the remainder of the Spring and Summer term to enable your son/daughter to maximise their potential using feedback from their trial exams.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 9	...KS3 Learning Journey				Basic Calculation Skills	Units and Measurements	Year 9 Summer Assessment
					Whole Number Theory	Approximation and Estimation	
					Functions and Sequences $\times^2$		
					Decimals		
Year 10	Algebraic Expressions $\times^2$	Fractions	Year 10 Autumn Assessment	Perimeter	Calculations with Ratio	Standard Form	Year 10 Summer Assessment
	Further Alg. Expressions $\times^2$	Percentages		Area	Probability and Experiments	Collect and Display Data	
	Shapes and Solids	Algebraic Formulae $\times^2$		Graphs of Eqns. & Functions $\times^2$	Probability Diagrams	Analysing Data	
	Angles	Straight Line Graphs $\times^2$		3D Shapes	Powers and Roots $\times^2$		
	Equations $\times^2$			Volume and Surface Area			
Year 11	Vectors	Pythagoras	Year 11 Autumn Mocks	Direct & Inverse Proportion	Algebraic Inequalities $\times^+$	Final Review and Consolidation	
	Construction and Loci	Trigonometry		Interpreting Graphs $\times^2$	Curve Transformations $\times^2$		
	Congruent Triangles	Circle Theorems					
	Similarity	Discrete Growth and Decay					
	Year 11 Spring Mocks						

Number ✱✱

Algebra ✱²

Geometry ②②

Ratio ②

Statistics ②

Review ②



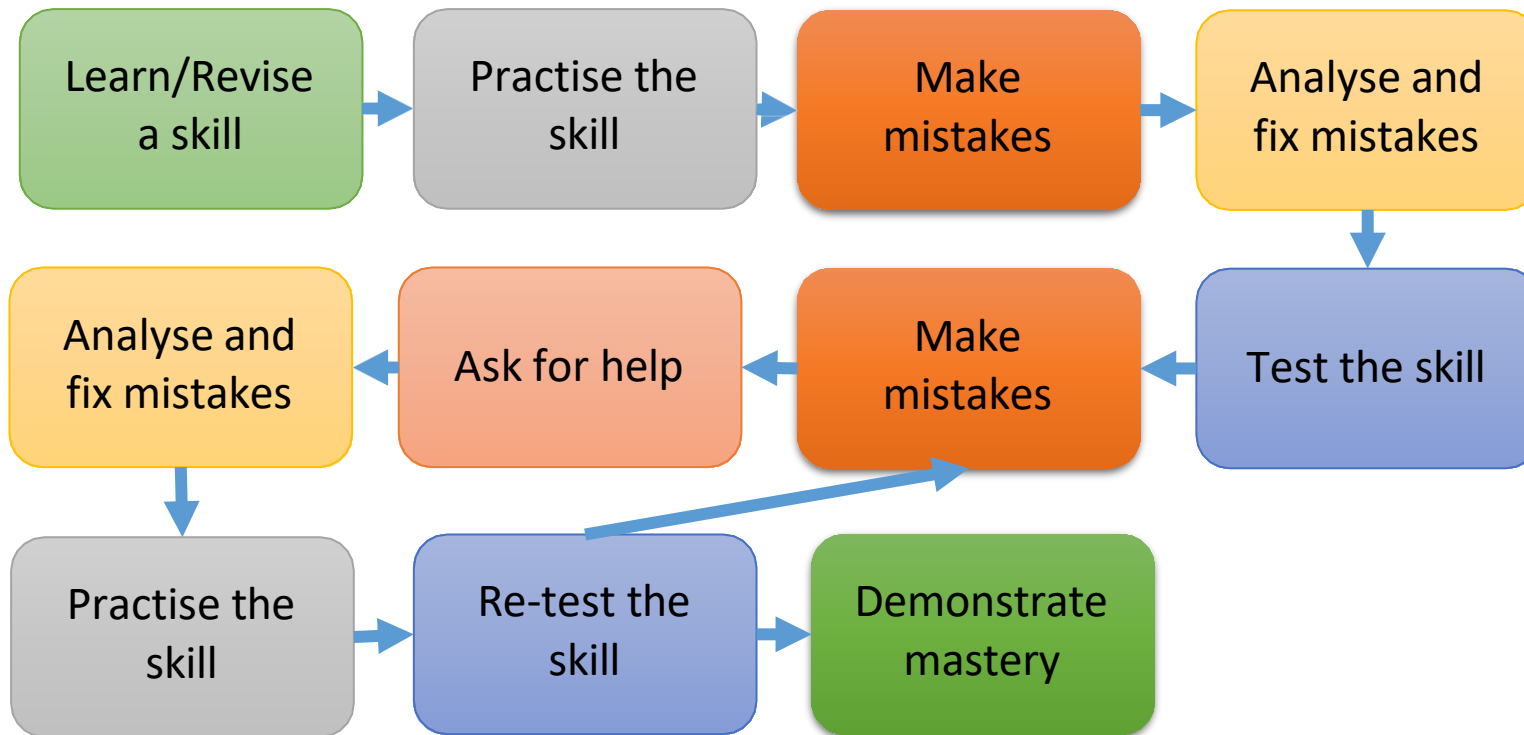
The Maths department will also be offering catch-up sessions during the course of the year. More information to follow via Maths teachers and on Google Classroom.



GCSE Mathematics – Learn More, Do More

Excellent progress in Maths is developed through regular practise and resilience to overcome those barriers in understanding.

How to learn and revise maths



Learn/Revise a Skill strategies

- Lessons
- **Video clips** – Dr Frost/Maths Genie/Corbett Maths
- Revision Guides/Knowledge Organisers/MyMaths lessons

Practise the skill strategies

- Dr Frost Maths
- Maths Genie Graded Exam Questions
- Practise Questions on Corbett Maths
- MyMaths tasks and booster packs

'Mathematicians aren't people who find maths easy. They're people who enjoy how hard it is'



Using Online Resources to support learning from home

How will Google Classroom be used to enhance Teaching and Learning in Maths?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos that will support your son/daughter's progress
- Provide **targeted intervention** for your son/daughter if they are struggling with a particular topic.

How will MyMaths be used to enhance Teaching and Learning in Maths?

MyMaths is an online learning platform containing interactive lessons and homework tasks for all KS4 topics.

- Students can access **interactive lessons** for each topic.
- Students can complete **Booster Packs** of additional practice at the level they are currently working towards.

How will Dr Frost Maths be used to enhance Teaching and Learning in Maths?

Dr Frost Maths is an online learning platform that will enable the Maths department to provide detailed feedback to each student.

- Students receive **homework** set by their teacher.
- Students can access **videos**, **key skills** and **practise** by topic.
- Teachers receive question by question **analysis**, can see student's working out and can provide individual **feedback** alongside whole class feedback.

Students will receive their own individual logins to each of these online platforms in September, as well as detailed instructions on how to access and use them.

Students are encouraged to familiarise themselves with the features of these platforms and use the revision and review functionality to improve their skills.





Essential top tips – what can students do to improve?

Structure revision programme provided by school

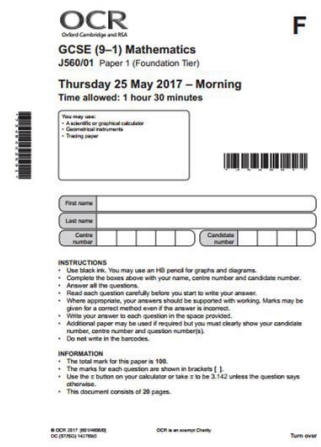
Home Learning

Year 10
Revision
Higher Tier
Booklet

These questions have been put together to help you prepare for your upcoming Year 10 Assessment.

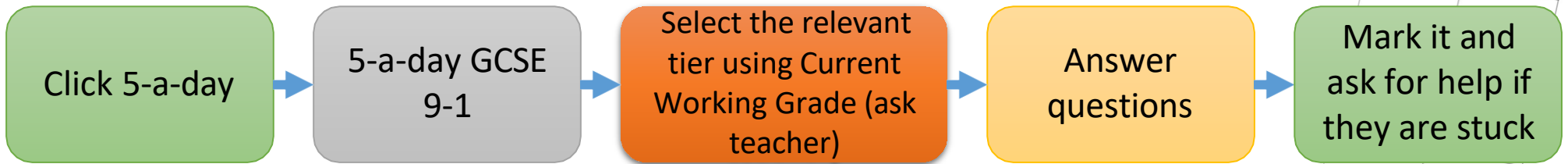
- Things to remember:
- If you are unsure, use MyMaths to help you.
 - MyMaths club is on Wednesday lunchtimes in MA1.
 - If you get stuck on some of these questions make sure you ask your teacher for help.

Exam Papers



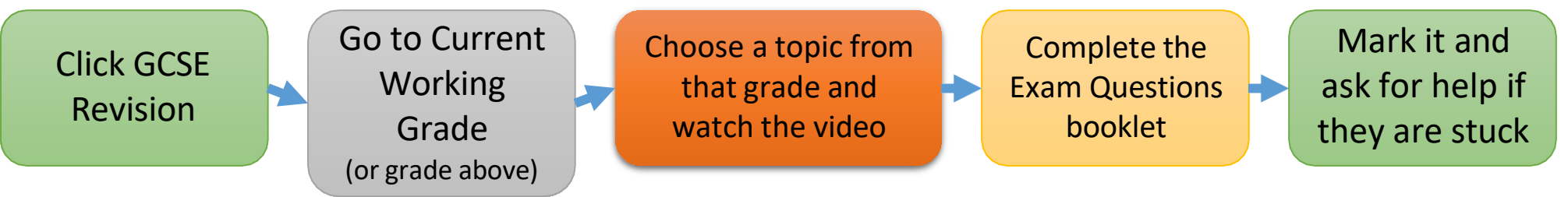
Corbett Maths <https://corbettmaths.com/>

Practise skills using the 5-a-day



Maths Genie <https://www.mathsgenie.co.uk/>

Use the Exam Questions by topic booklets to fill gaps in knowledge at Current Working Grade or Grade above



Grade 1/2

Videos	Exam Questions Booklet	Solutions
Addition and Subtraction	Addition and Subtraction	Solutions



Essential top tips

Tiered Entry – *not decided until after Year 11 Spring Trial Exams*

- Foundation – Grades 5, 4, 3, 2, 1
- Higher – Grades 9, 8, 7, 6, 5, 4

Three exam papers

- 1h 30mins each and 100 marks each
- One Non-Calculator paper
- Two Calculator papers

Maths Intervention

- Your son's/daughter's progress is monitored closely by their Maths teacher
- 'Intervention' groups to be set up each term to support underachieving students. These will be reviewed after each assessment point.

The Dual Plus/Dual Set

Students in the 'Dual Plus group' – 112/MaC are studying GCSE Maths, GCSE Statistics and Level 2 Further Maths. They will sit all their examinations at the end of Year 11.

Students in the 'Dual Set' - 111/MaC are studying GCSE Maths and GCSE Statistics concurrently and will sit all of their examinations at the end of Year 11.

Students in both classes will sit a GCSE Statistics trial exam in the Spring Term exam window.

GCSE Statistics:

2 Calculator exams (1 hour 30 mins)

Level 2 Further Maths:

2 Calculator Exams (1 hour 45 mins)



Essential top tips

Success in Maths – How you can help your son/daughter?

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam.

Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**



CASIO fx-83GT CW

CASIO fx-85GT CW

CASIO fx-991 CW

- For students likely to
take A-Level Maths

- Ask to see their homework– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher? Have they watched a video?***
- Support their revision prior to tests and assessments– *do they have a revision list? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing maths practice – *are they doing the Corbett maths 5 a day or Maths Genie videos?*



Year 11 Science

E Huxley

Subject Leader for Science



Science qualifications

- Awarding body - AQA
- GCSE Combined Science Trilogy (equivalent to 2 GCSEs)
- | | | |
|--|---|---|
| <ul style="list-style-type: none">• GCSE Biology• GCSE Chemistry• GCSE Physics | } | Single Sciences (equivalent to 3 GCSEs) |
|--|---|---|
- Both the Single Science and Combined Science routes allow access to all Science A-level and degree level courses



GCSE Science content

- Two areas are assessed through exam papers:-
 - The key ideas and concepts of Biology, Chemistry and Physics
 - Working scientifically
- 15% of the GCSEs will be based on practical skills
- 8 key practical tasks that students will complete per GCSE (16 for Combined Science; 24 for Single Sciences)
- 15% of marks will be based on maths skills.
- 17 Physics equations students must be able to recall and apply in the Foundation and Higher tier papers



Biology

Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Cell biology, organisation, infection & response, bioenergetics

Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Homeostasis & response, inheritance, variation & evolution, ecology

Chemistry

Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Atomic structure & periodic table, bonding, structure & properties of matter, chemical calculations, chemical changes, energy changes

Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Rates of reaction, organic chemistry, chemical analysis, chemistry of the atmosphere, using resources

Physics

Paper 1: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Energy, electricity, particle model of matter, atomic structure

Paper 2: 1hour 15 minutes (combined)/1 hour 45 minutes (separate)

Forces, waves, magnetism & electromagnetism



Year 11 Science topics

Biology	Chemistry	Physics
Homeostasis & response Genetics Ecology	Quantitative calculations Using resources The Atmosphere	Electricity Magnetism and electromagnets
Once the topics are complete the students will be revising in Science lessons.		



Google classroom

Google classroom will be set-up by each of their Science teachers and a whole year group. Students are invited and/or class codes shared with students at the start of term.

- Quizzes
- Video tutorials
- Revision resources and checklists
- Links to BBC Bitesize and other useful websites
- All homework will be set on Class charts



Support

- Personalised Follow On Tasks based on exam question performance in mid and end of topic assessments
- Home learning booklets that focus on exam question practice for each topic and model answers.
- Targeted intervention sessions for students who are underachieving.
- Revision classes at lunchtimes and afterschool.



Support

- GCSE Science Revision Guides and work book
- Physics and maths tutor website: revision notes, key word definitions, exam questions and answers
- Seneca learning website: revision of content and quizzes
- Google classroom: Past papers and mark schemes, revision checklists, revision notes





**Working together to
maximise achievement in
English**



The FOUR English Exams:

GCSE ENGLISH LANGUAGE

Component 1: 1 hour and 45 minutes:

Section A: Prose reading questions – **20%**

- **Section B:** Prose writing: descriptive, imaginative writing task – **20%**

Component 2: 2 hour examination:

- **Section A:** 19th and 21st century Non-Fiction reading texts questions **30%**
- **Section B:** 30% Transactional, persuasive, discursive writing, 2 tasks – **30%**

GCSE ENGLISH LITERATURE

Component 1: 2 hours

- Section A: 'Macbeth' 2 essay questions (20%)
- Section B: Anthology poetry 2 essay questions (20%)

Component 2: 2 hours and 30 minutes

- Section A: 'An Inspector Calls' 1 essay (20%)
- Section B: 'A Christmas Carol' 1 essay (20%)
- Section C: Unseen Poems 2 essays (20%)



Setting in English

- **H/Ha** – equal top sets (sets 1 and 2 mixed)
- **M/Ma/Mb** – equal mid sets (sets 3 and 4 mixed)
- **S** – support set

ONE TIER entry :

(no foundation/higher papers)



Objectives for the year ahead:

- ✓ Fill in any knowledge gaps/ address any misconceptions.
- ✓ Build writing stamina – 8 hours 15 minutes of exams!
- ✓ Perfect exam technique (learn Top Tips, practice responses and improve writing speed).
- ✓ Confidence with crafting: writing needs to ACCURATE and also employ techniques.



Opportunities outside of the lessons:



GCSE English Language Intervention

(In PE lesson times for students struggling to achieve Grade 4/5

In Tues/Weds/Thurs Form times for Top Set students struggling to achieve a Grade 6 or above):

- ✓ Practise exam papers
- ✓ Work with experienced teachers
- ✓ Address any misconceptions/ missing work
- ✓ Complete revision homework in a supportive setting

GCSE English Literature Revision classes:

- Every THURSDAY afterschool: revision sessions
- ✓ All texts and poems covered



The Secret of our Students' Success at HLS.

Advice from previous Year 11:

1. **Be ready for lessons! Be prepared for the essays to avoid a retake!**
2. **Re-read** each of the set texts at least **3 times** to *really* know them (Exam Board advice).
3. Create **your own revision materials** such as quotation cue cards/ revision posters / timelines.
4. **Learn and apply the Top Tips** for each of the questions on the Language exams. This is the markscheme!
5. **Complete LOTS of exam practice questions (Lang and Lit)** - give these in to be looked at.
6. Ensure that **you do 15-20 minutes of English Language or Literature revision every day** – 15-20 minutes makes a BIG difference to knowledge retention and improving confidence with writing responses.
7. **Attend the after-school revision classes** on offer.



How Parents/carers can help:

✓ CHECK that your child is:

- **Completing revision** for the **ORANGE BOOK ASSESSMENTS**
- **Actively making revision materials** e.g. make mind-maps/ posters etc
- **Learning quotations** - students must show **EXPERT KNOWLEDGE** on the literature texts
- **Attending Thursday revision sessions**
- **Working hard EVERY lesson and acting on advice.**

✓ SEEKING EXTRA HELP: encourage talking to their teacher sooner rather than later.

✓ ORGANISED: labelled folders for notes/revision materials

✓ IMPROVING THEIR COMPREHENSION/ INFERENCE/ SPEED READING SKILLS:

- News article at dinnertime/evenings

Learning/Revision Techniques

Map It Create a mind map of the key points. 	Journey It Remember lists of information by placing images on a journey. 	Index It Transfer the key points to index cards. 
Story It Create a weird and vivid story using the key points. 	Mnemonic It Use the first letter of key words to create a sentence. A well known example: Never Eat Shredded Wheat 	Click It Create a presentation about the key points. 
Flip It Write questions and answers and flip it anywhere. 	Timeline It Place key points along a line in date order. 	Sing It Set key points to a song, familiar music/rap. 
Record It Use your mobile to record yourself explaining the key points and play it back regularly. 	Post It Write key words on to Post Its and stick them around your room. 	Comic It Create your own comic strip using the key points. 

The Life Skills Company © 2017

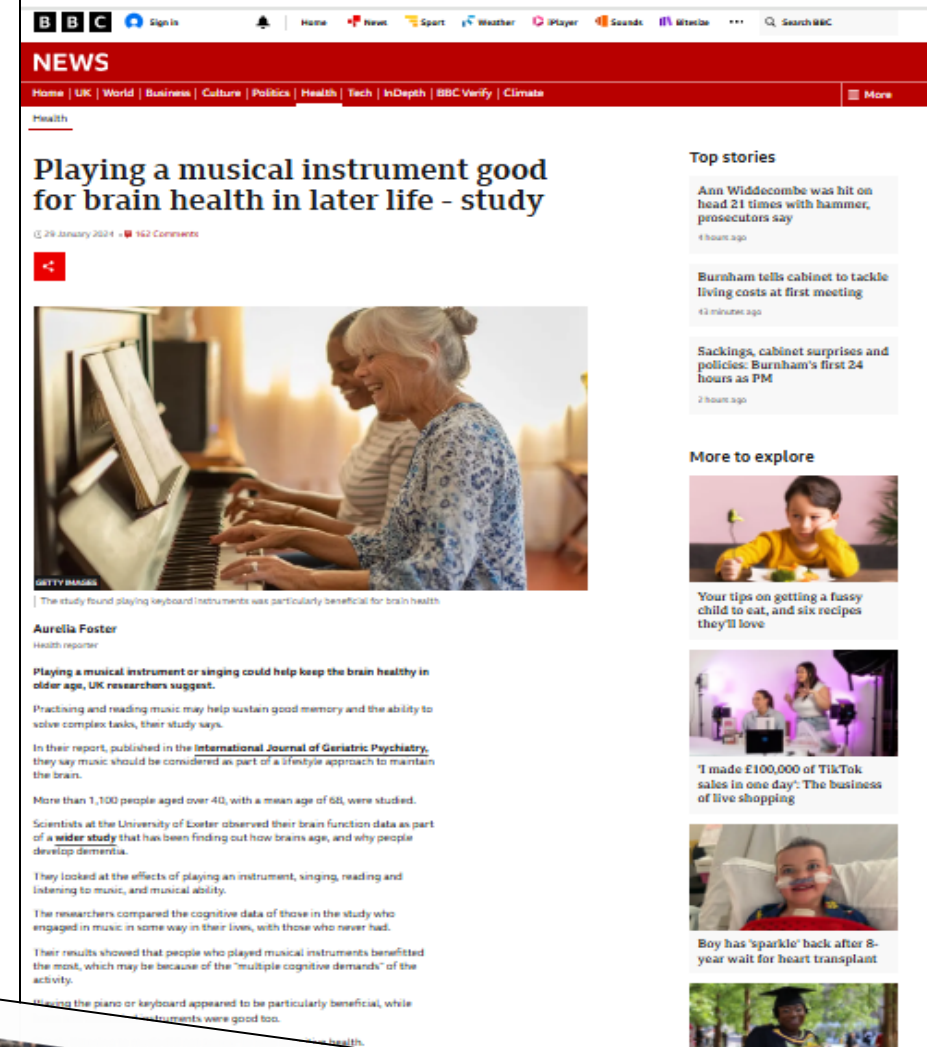
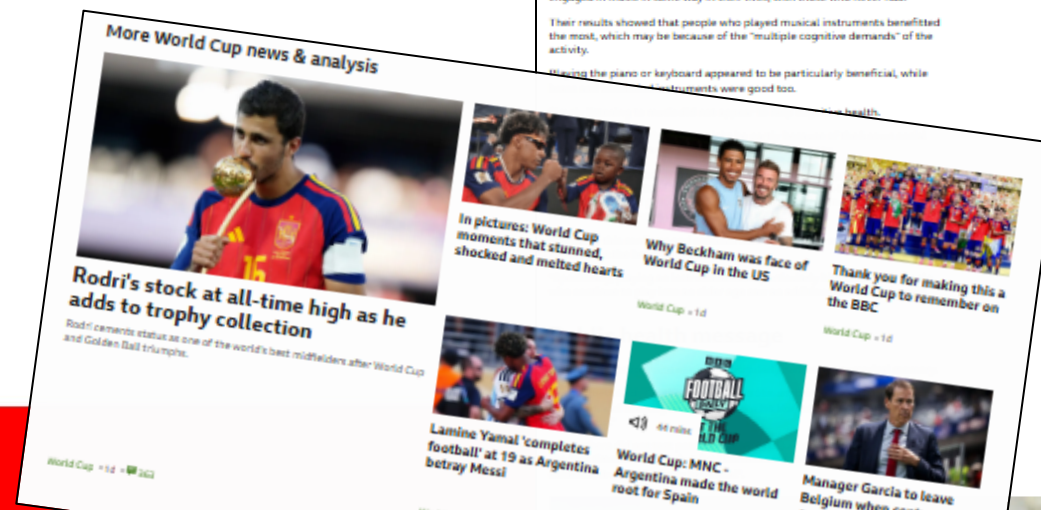


5 minute news article recap in just 2 questions:

Article of your/your child's choice from BBC News

1. *“What was the article about?”* (AO1)
2. *“What was the most interesting point being made?”* (AO2/AO3)

(MANY other benefits for e.g. confidence with their speaking, ability to debate, being informed, media literacy, wider reading for other subjects etc)



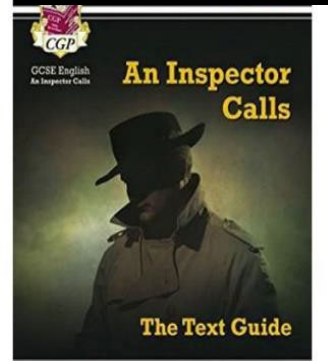
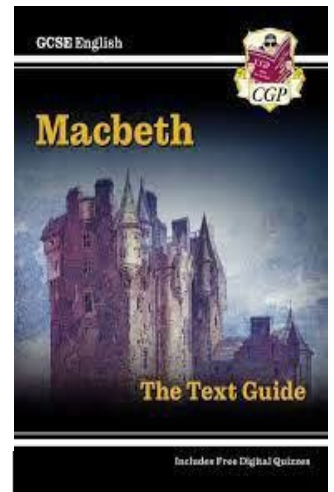
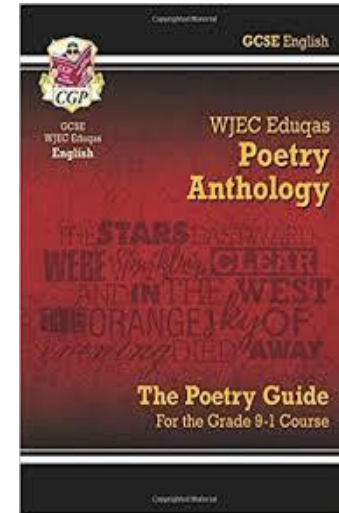
CGP Literature Revision Guides Offer:

The following revision guides can be purchased as a bundle (not individually):

- An Inspector Calls
- Macbeth
- A Christmas Carol
- Eduqas Anthology Poetry

If you would like to purchase these CGP Revision Guides and the Language workbook please pay **£14.00** (RRP £29.00). Email being sent home soon.

All guides will be distributed to students the week after the ParentPay closing date.



Thank you for joining us!

Please visit our Revision Room, Safeguarding and Careers support is also available – just down the corridor!

We are looking forward to working with you this year!

All slides from this evening will be emailed home later in the week!

Have a safe journey home!

