Preparing for A-Level Geography – Advice from HLS Geography Department

Trial Exams – A-Level Geography (Students will sit 2 papers – dates tbc)

Students will sit a further two papers during their January trial exams

Paper 1 – 2h 15 mins – Physical Geography

Paper 2 – 2h 15 mins – Human Geography

Provisional Exam Dates – A-Level Geography

Wednesday 17th May 2023- Paper 1- 2h 15 mins – Physical Geography

Thursday 25th May 2023- Paper 2- 2h 15 mins – Human Geography

Monday 12th June 2023- Paper 3- 2h 15 mins- Issues Evaluation

Revision & Revision classes

Details are attached below on how to revise- use notes and GeoPacks.

Mr Turley and Mrs Clempson may host drop in sessions before the exams to go through gaps in knowledge and understanding.

How do I prepare for my remaining trial exams and the real exams?

The Geography department have provided a range of resources on Google Classroom, including:

Knowledge Organisers

GeoFiles

GeoPacks

Revision Booklets

You can also use the department YouTube page found here:

https://www.youtube.com/channel/UCHWRWkkIFFCVmfeIFT9A3Uw/playlists

Look for the playlists that say A-Level Geography- these cover a wide range of content. You can also look through the exam paper walkthrough video, found at:

https://www.youtube.com/watch?v=H-RwITG9Tks&list=PLEbUo-BtusZte_IaRKLX0bfB3h-CQSF02&index=3

How do I know which topics to do extra practice on?

Use your Purple PLC and RAG Sheets – these are in your folders from your trial exam and unit tests and tell you what to focus on

Where can I find extra practice questions?

- https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/ - have a range of revision resources and questions to attempt.
- https://studyrocket.co.uk/revision/a-level-geography-edexcel - There are exam question booklets, videos, worksheets and answers too!

Not sure what about command words. Use the information sheets below or come along to revision sessions for support!

How to answer A-Level Geography exam questions

Evaluate (20/24)

O: Outline and Opinion: Outline what the question is asking you, define any key words and introduce your opinion.

O: On one hand: You should include 2 PEEAS paragraphs showing one side of the argument.

O: On the other hand: You should include 2 PEEAS paragraphs showing the two sides of the argument.

O: Overall: Summarise the two sides of the argument and provide your opinion.

Explain (6/8)

EXPLAIN: Provide reasons why

Mini Essay: 6 Mark Explain= 3 PEE

Essay: 8 Mark Explain= 4 PEE

P.E.E. and P.E.E.A.S

P	Point: State your point first of all. *It has been suggested that, it is believed that, some people argue that, one argument is...*
E	Explain: Give reasons for your point. *This suggests that, This leads to, This supports the argument because...*
E	Evidence: Must always use a casestudy and a resource if one is provided. *This is supported by the example of...*
A	Analysis: Think of any problems with this argument. *Despite this, The data may not be reliable because..., Nonetheless there is always doubt because...*
S	Significance: How important is this point? *With this is mind it is evident that, This point is more/less important because, this strengthens/weakens this argument because...*

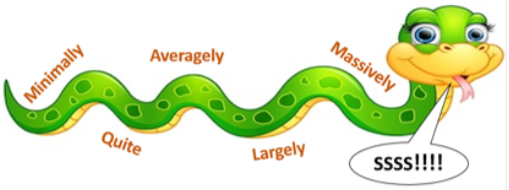
Analyse (8)

T= Trend: What is the general pattern?

E= Examples: Pick out examples from the figure

A= Anomalies: What doesn't fit the trend?

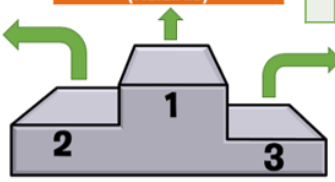
SSSS: Sliding Scale of Significance



For example: This point is averagely important because...

Assess (12)

1. The most important factor is... (P.E.E.A.S)
2. The second most important factor is... (P.E.E.A.S)
3. The least important factor is... (P.E.E.A.S)
4. In conclusion, I think that... (what's your opinion?)



BEFORE YOU START: 'CBA' to plan

Circle the two exam words (*command* and *judgement* words)

Evaluate

Annotate the question

1. **Two sides of an argument**
2. **3 points/factors per side**
3. **2 pieces of evidence (minimum) per point**

Paragraph structure

X 4 minimum X 6 time permitting

D	Decision	Your first must include your **factor/point**, your **judgement** word and your **view** (largely, averagely, minimally important/ significant/ successful etc.)	**Language stems** – reflective terminology Another, however, in contrast, nonetheless, conversely, alternatively, contrary to this, despite this etc.
E	Explain	Developing your point with key phrases	**Language stems** – developing terminology This leads to, this means that, as a result etc.
E	Evidence	Support your developed point using evidence; place examples, very specific factual information or resource extraction. Remember thin and throughout **NOT** thick and trifling.	**Language stems** – evidence terminology This is evident by, this is proven by, the following demonstrates, it is justified by, this is emphasized by.
A	Analysis	Look at the point and evidence you have presented. Is there any counter arguments to this? Is it fully reliable? What holes can you pick in your point?	**Language stems** – analysis terminology This suggests, demonstrating that, the inference to be drawn is, other evidence suggests something different, this is undermined by, we could see this differently by, we may need to consider that, however we need to be aware that, we must be critical of, the merit of this argument could be strengthened by/if/if not for.
L	Link	Link back to the question using the key language of the question. How does this developed point add to your overall argument(s)/essay (structure)?	**Language stems** – summarising terminology To be clear, it is fair to say, this overall agrees/disagrees with, point 'x' and point 'y' come from the same position because, adding to what point 'x' said, overall, what I am saying is, more than anything this shows, this emphasizes the idea that, this persuades us that, this justifies that, the implication from this point is, leading to the supposition that.