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Independent Learning

WATCH THE VIDEO ON 'INDEPENDENT LEARNING'

VIMEO CHANNEL CAN ALSO BE FOUND HERE

<https://vimeo.com/showcase/7013773>

Enter your **PASSWORD** provided by your school/college

vimeo



WATCH THE VIDEO



WEEK 4

PASSPORT TO YEAR 12



WHAT
DO YOU
THINK



3 STRENGTHS
2 AREAS TO WORK ON

READ THE POINTS ON THE NEXT TWO
SLIDES WHICH FEATURED IN THE VIDEO

WRITE **THREE** DOWN WHICH ARE
STRENGTHS

WRITE **TWO** DOWN WHICH YOU NEED
TO WORK ON





INDEPENDENT LEARNING KEY POINTS:

You are responsible for your own learning

Ensure you understand everything

Ensure you can apply content and skills to exam questions

Motivate yourself to go beyond homework: develop a proper understanding

Unlike GCSE, in the sixth form you are expected to find information for yourself

Wider reading to build on what you learn in lessons is important

Use knowledge and apply it to exam questions in your own time





INDEPENDENT LEARNING KEY POINTS:

Use other students to help you: ask, talk and support each other

Listening to podcasts / watch related Youtube clips

Pre-reading before lessons is important

Use websites and books to help you understand your class notes

Find areas of the subject which inspire you to learn more

Your grade is down to you: take responsibility for shaping it



RATE YOURSELF ON THE FOLLOWING CRITERIA ABOUT BEING INDEPENDENT

SELF-MOTIVATION

| Score 1 | Score 2 | Score 3 | Score 4 |
|--|---|----------------------------------|-----------------------------------|
| I always need teachers to motivate me to learn | I often need teachers to motivate me to learn | I often motivate myself to learn | I always motivate myself to learn |

SEEKING SUPPORT

| Score 1 | Score 2 | Score 3 | Score 4 |
|------------------------------------|---------------------------------------|-----------------------------------|------------------------------------|
| I rarely seek support if I need it | I sometimes seek support if I need it | I often seek support if I need it | I always seek support if I need it |

SELF-CONTROL

| Score 1 | Score 2 | Score 3 | Score 4 |
|---|--|---|---|
| I didn't want to study any of my subjects but had no choice | I chose some of my courses but for some of the courses I had no choice | I chose most of my subjects and I feel really positive about them | I chose all my subjects and I feel very positive about them |

CONCENTRATION IN CLASS

| Score 1 | Score 2 | Score 3 | Score 4 |
|--|---|--|---|
| I always need the threat of punishment to make me concentrate in class | I sometimes need the threat of punishment to make me concentrate in class | I often concentrate in class and do so because I am motivated to learn | I always concentrate in class and do so because I am motivated to learn |

ATTENDANCE & PUNCTUALITY

| Score 1 | Score 2 | Score 3 | Score 4 |
|---|--|---|--|
| I always need the threat of punishment to motivate me to turn up to lessons and on time | I sometimes need the threat of punishment to motivate me to turn up to lessons and on time | I rarely need the threat of punishment to motivate me to turn up to lessons and on time | I never need the threat of punishment to motivate me to turn up to lessons and on time |

STUDY OUTSIDE LESSONS

| Score 1 | Score 2 | Score 3 | Score 4 |
|---|--|--|--|
| I always find it hard to work outside lessons | I sometimes find it hard to work outside lessons | Most of the time I find the time and motivation to study outside lessons | I always find the time and motivation to study outside lessons |

CATCHING UP MISSED WORK

| Score 1 | Score 2 | Score 3 | Score 4 |
|---|--|--|---|
| If I missed a lesson, I would always need a teacher to force me to catch up with the missing work | If I missed a lesson, I would sometimes need a teacher to force me to catch up with the missing work | In most cases, if I missed a lesson, I would find out the missed work and try and catch up without being told by a teacher | In all cases, if I missed a lesson, I would find out the missed work and try and catch up without being told by a teacher |

ORGANISATION

| Score 1 | Score 2 | Score 3 | Score 4 |
|---|--|---|---|
| I always find it hard to organise myself to study – planning for deadlines, keeping my notes in order | I sometimes find it hard to organise myself to study – planning for deadlines, keeping my notes in order | I organise myself most of the time – I meet most deadlines and keep my notes in order | I organise myself all of the time – I meet all deadlines and keep my notes in order |

YOUR TOTAL SCORE IS?

Independent Learner Scale

| Your score | Comment about independent learning |
|---------------|--|
| 8 | You show no indication of any independent learning skills and need to be forced to study. You ought to think about why you are on the course at all! |
| 9-16 | You show little indication of independent learning and still require too much control by others to study. You still need to consider why you are on the course. |
| 17-24 | Well done. You show increasing signs of being self-motivated and in control of your own learning, especially with a score between 20-24. You still have some areas to improve. |
| 25- 32 | Brilliant! You appear to be motivated to learn without needing close supervision and direction. You have and are developing the skills to be a highly successful student |

NOW ADD ANOTHER STRENGTH + ANOTHER AREA TO WORK ON



1 ON A SHEET OF PAPER WRITE
OUT THE HEADING 'INDEPENDENT
LEARNING'

2 WRITE OUT UP TO **FOUR**
STRENGTHS

3 WRITE OUT UP TO **THREE** AREAS
TO WORK ON

PASSPORT TO SIXTH FORM



GET A FOLDER (ONE FROM A GCSE SUBJECT WILL DO)



THIS FOLDER IS TO KEEP THE WORK YOU NEED AS PART OF YOUR PASSPORT TO SIXTH FORM



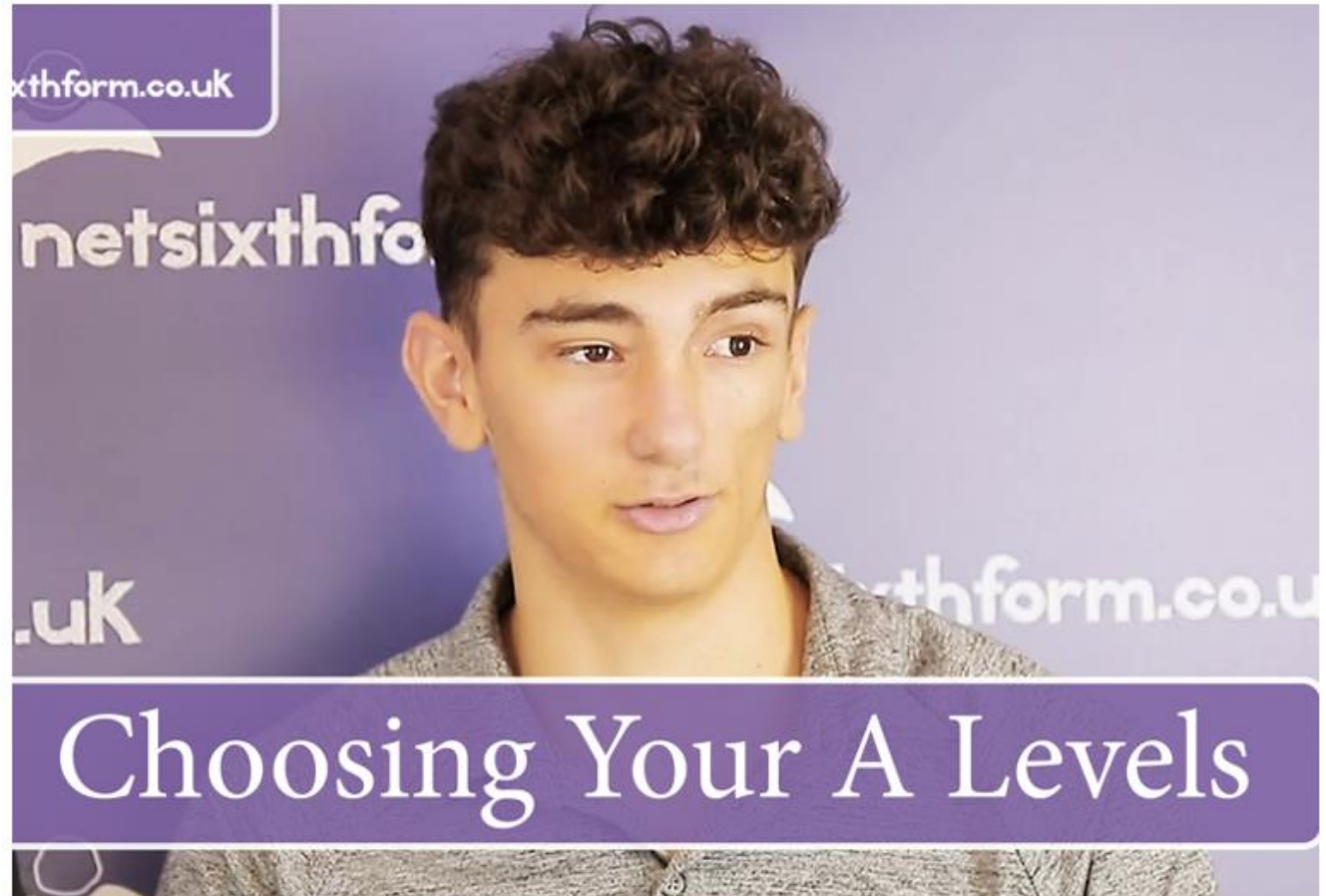
ADD YOUR SHEET WITH YOUR STRENGTHS AREAS TO WORK ON and PUT THE SHEET IN THE FOLDER READY TO SUBMIT WHEN ASKED

Task 2

Choosing your sixth form courses

Watch the video on choosing your A-Levels.

Even if you choose other courses such as the IB, BTEC, Scottish Highers, the principles are the same: try to choose courses which reflect your **interests** and your **strengths**



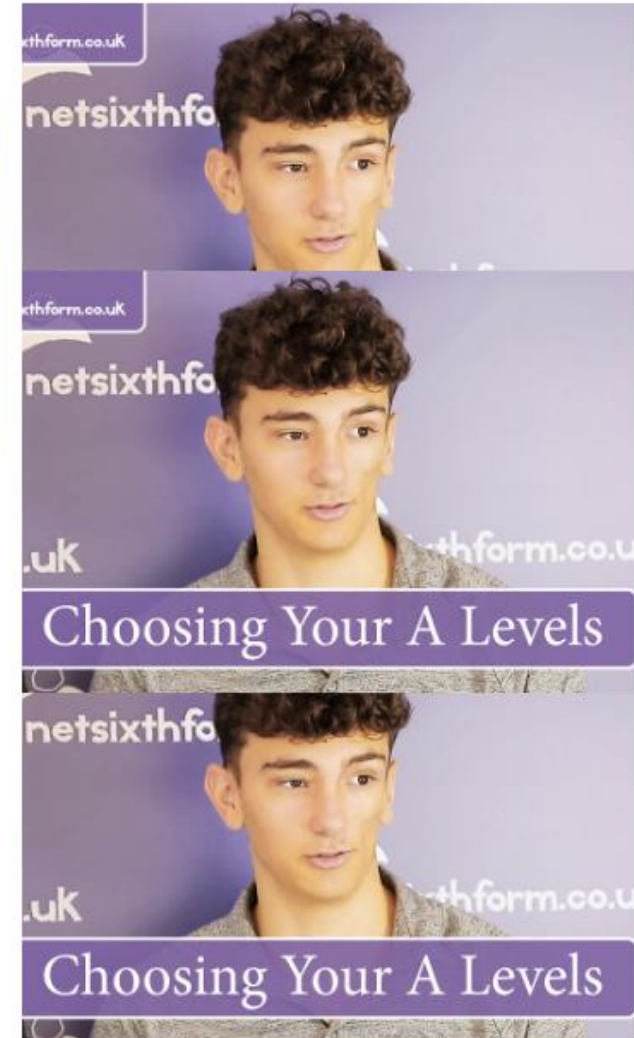
Task 2a - research your chosen courses thoroughly

Look over an EXAM PAPER and SPECIFICATION to see if it interests you

Complete any BRIDGING WORK set by your school for the subject

Go to TEDTALKS or other video sites and listen to some subject-related videos

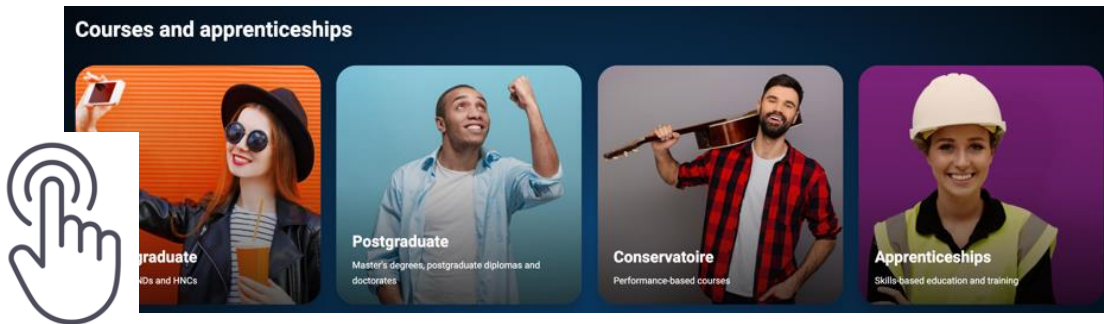
If you can ENGAGE with the subject then it might be right for you



Task 2b - research your chosen courses thoroughly

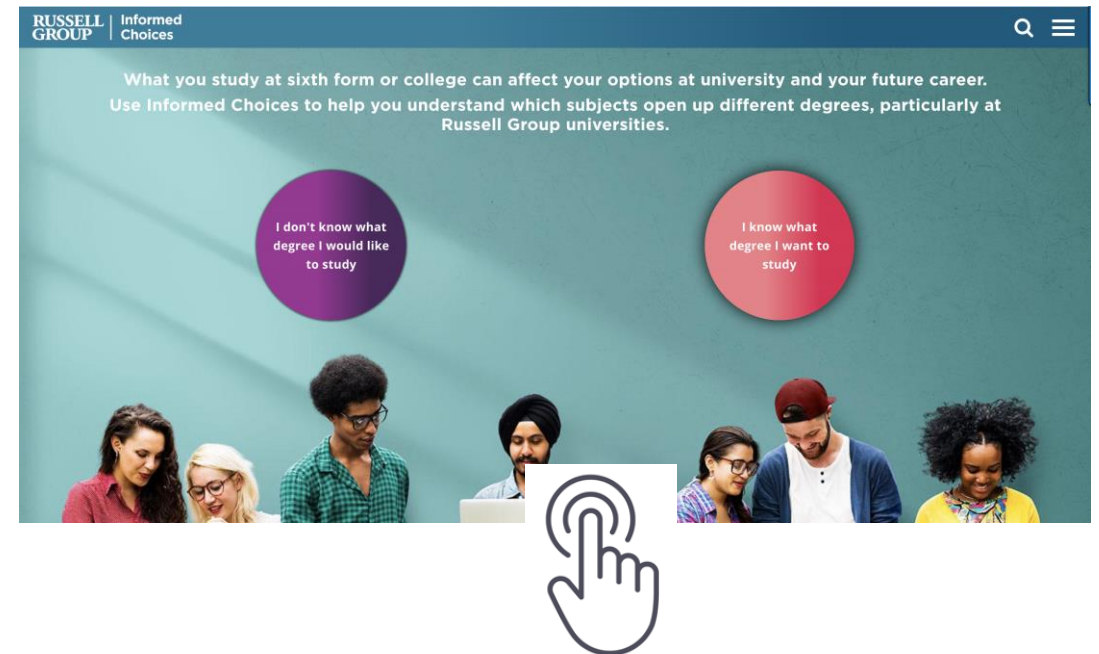
Research what courses and grades you might need for your chosen career or degree

UCAS.com for your chosen degree



Chat to uni students via UCAS site
[click here](#)

Russell Group 'Informed Choices' might also help...





WHAT'S NEXT?

Week 5 is all about ORGANISATION