



# Higham Lane School: Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

### What should my child expect from remote education of pupils being sent home?

Please see 'remote learning' section on our website [here](#).

Click [here](#) for information on what your child should expect from remote education.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some minor adaptations in some practical subjects, such as in Technology, Art and Music. In some instances, where students will have worked practically in school, whilst working at home, as an alternative, they will be set some research-based projects. However, students will still have the opportunity to complete practical projects, in the form of competitions, should they wish to. PE have adapted the curriculum with a focus on the importance of physical and mental health through fitness resources and opportunities to beat their PE teachers' fitness goals! All other written subjects are following topics in the same way as they would, if students were in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4	Students will follow their usual timetable of 5 lessons per day. Each lesson will last for 50 minutes.  Students will be set home learning as per the school policy (30 minutes per KS3 subject every 2 weeks and 45 minutes per KS4 subject every 2 weeks).
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## Accessing remote education

### How will my child access any online remote education you are providing?

Please see 'remote learning' section on our website [here](#).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Initial survey to ascertain online access need across the school.
- Prepare, to make available, laptops and dongles (Wi-Fi access) ready for distribution.
- Write to parents/carers with information on how they can apply to loan a school laptop and/or dongle to support online access at home, making clear allocation criteria and priority.
- Notify parents/carers to arrange collection.
- Hold in reserve a small number of laptops and dongles in case a need arises.

### How will my child be taught remotely?

All students will be taught using a mixture of Zoom (live lessons) and by completing work on Google Classroom. Please see 'remote learning' section on our website for more information. Click [here](#)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to attend all lessons as if they were in school. Students do this by logging on to all Zoom lessons as per their school timetable. When work is set on Google Classroom, students are expected to complete this work as per the teacher's instruction.

Students are also asked to contribute and engage throughout the lesson. This could be adding comments to the 'Chat', being invited to answer questions by unmuting their microphone, using an interactive whiteboard, completing subject quizzes, or completing work on subject-specific software such as Dr Frost and/or uploading work to the 'classroom' tab within Google Classroom.

We also recognise that your child's progress is as a result of the school and parents/carers working together successfully. During this period of remote learning, parents/carers also have a vital role in ensuring that your son/daughter is fully engaged in the learning. Please find [here](#) engagement strategies and advice for parents/carers:

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will take a Register in a Zoom lesson to check who is in attendance. If your child does not attend a lesson, you will be informed by an email from the school. This happens on a daily basis.

If your son/daughter has not completed work, and you have signed up to receive notifications from their Google Classroom page, you will be made aware of this via the GC app. In addition, teachers will communicate on a weekly basis with you via email if your son/daughter has not completed work. This indicates that we are concerned that s/he is not engaging in the work. Please again see the 'Parent Engagement strategies' section on our website or by clicking [here](#) for further help on supporting your child.

## **How will you assess my child's work and progress?**

During a period of remote learning, all teachers will continue to follow the school's feedback policy. Written feedback will be provided through Google Classroom. Verbal feedback will be provided via Zoom lessons after contributions from students via the 'Chat' facility or when students' microphones are unmuted and the teacher responds to answers submitted by students. Whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods of students receiving feedback. Students will also be rewarded with the use of merits for their efforts and with our animated reward postcards at the end of each topic of learning for continued and consistent effort and engagement with the learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We aim to support our SEND pupils as best we can. In addition to teachers being aware of our SEND students' additional needs, the following also happens during a period of remote learning:

- LSAs join zoom lessons to support students. They can answer any questions students may have via the stream facility on google classroom.
- LSAs have created a keyworker group for their key students on Google Classroom in which they can support students with any questions linked to their learning or the social and emotional wellbeing.
- LSAs also support students in school who are accessing Zoom lessons and resources found on Google Classroom.
- Alternative curriculum resources are available for families to access such as resources from Twinkl or relevant lessons found on Oak National Academy.

Families have been provided with an alternative learning format which covers the Core subjects as well as developing students' life skills such as weighing and measuring in cooking and reading and understanding instructions in order to make something.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the school remains open to all other students, but your child is not in school because they are self-isolating, s/he will continue to follow the planned and sequenced curriculum in the same way as if s/he was in school using the same approaches as outlined here and in the remote learning section of our website.