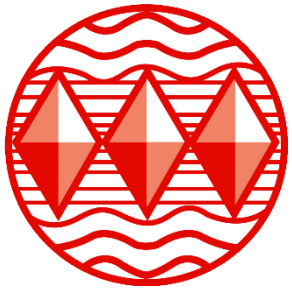


The Journey has only just begun.

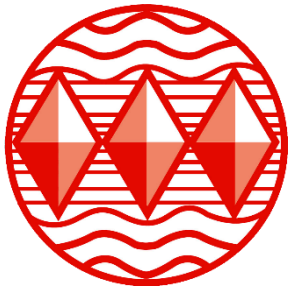
Mr Naisbitt
Assistant Headteacher
Year 10 October 2025





Mark Twain

Work Hard | Be Kind | Take Responsibility



The Journey Begins

- Year 10 marks the beginning of Key Stage 4 — a new chapter in each student's school career.
- A two-year journey of effort, growth, and resilience leading to GCSE success.
- Together — students, parents/carers, and school — we form the team around each learner.
- It's a Marathon, Not a Sprint

"The secret of getting ahead is getting started." - Mark Twain



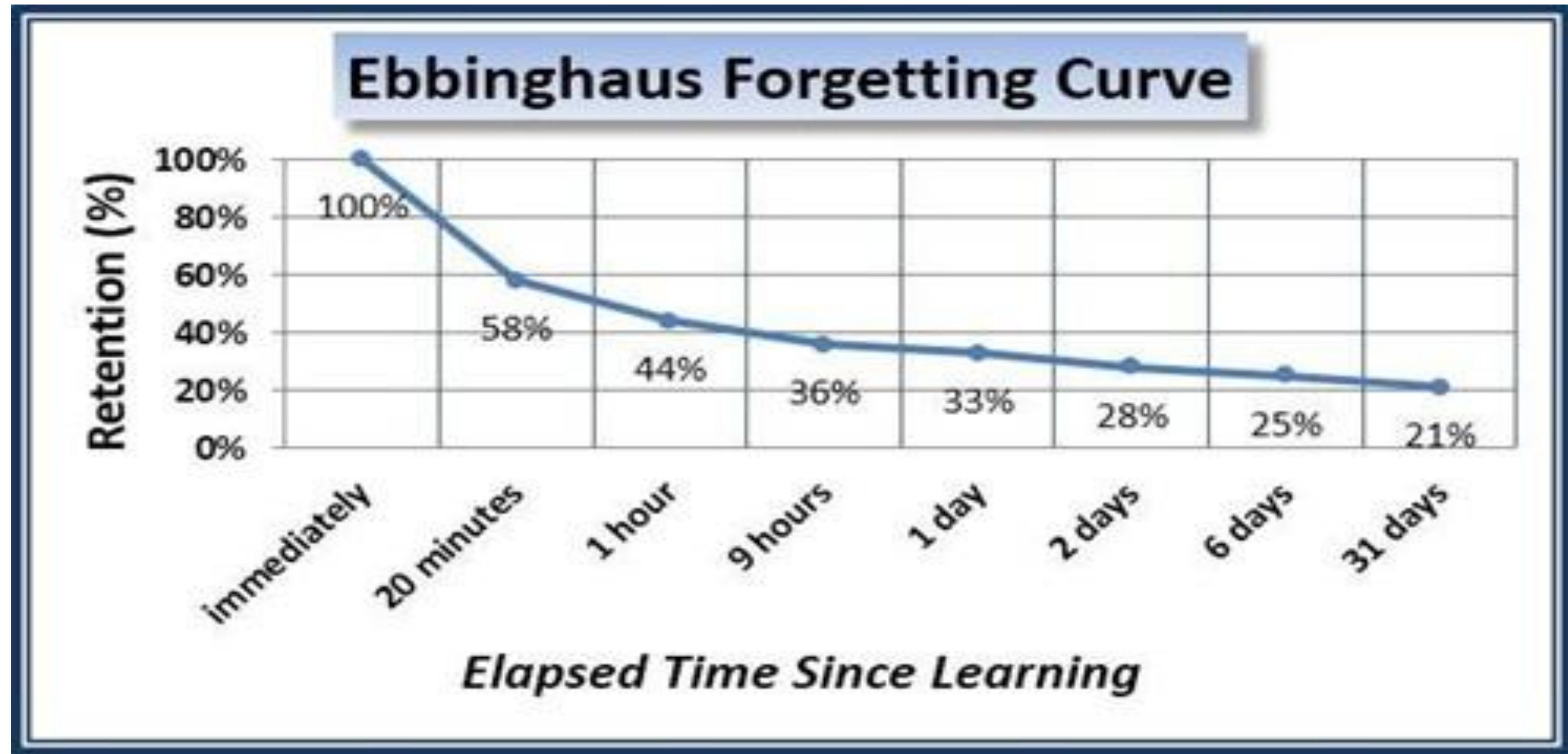
Navigating the Challenges of Year 10

- Increased Academic Rigour and Increased Cognitive Demand: GCSEs require greater depth, retention, and independence (EEF, 2023).
- The Pressure of 'Firsts' and Balancing Priorities:
- Consistency matters: Regular attendance and home study habits correlate strongly with outcomes.
- Support structure: High expectations, clear routines, and strong pastoral care underpin progress.
- Encourage daily review of learning — 'little and often' strengthens long-term memory

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.” —
Aristotle



The 'Forgetting Curve' (Hermann Ebbinghaus):





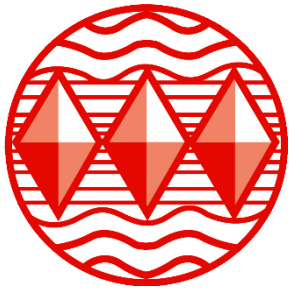
The Power of Partnership: How You Can Help

Your support is the single most important factor in your child's success.

Here's how we can work together:

- Encourage a Routine
- Focus on Effort, Not Just Grades
- Talk and Listen
- Stay Connected
- Provide a quiet, device-limited workspace.
- Maintain open communication with teachers and Miss Green (Y10 PL)

“The future depends on what you do today.” — Mahatma Gandhi



Building Blocks for Success: Practical First Steps

- Organisation is Key
- Embrace Technology Wisely
- Wellbeing and Balance

The Trinity:

- School: High-quality teaching, targeted intervention, wellbeing support.
- Students: Effort, attendance, responsibility, and resilience.
- Parents/Carers: Encouragement, structure, and partnership with school.

Looking Forward:

- Year 10 sets the foundation for Year 11 success — early effort compounds.
- Progress reviews, student progress evenings, and pastoral contact ensure continuous collaboration.

"Success is the sum of small efforts, repeated day in and day out." - Robert Collier

Work Hard | Be Kind | Take Responsibility

The Iceberg Illusion

Success
is an
iceberg

SUCCESS!

WHAT PEOPLE
SEE

Persistence



Failure



Sacrifice



Disappointment

Good habits



WHAT PEOPLE
DON'T SEE

Dedication

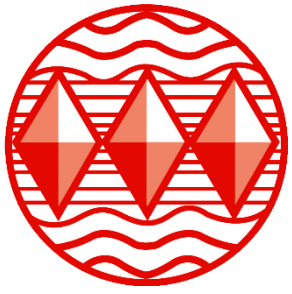


Hard work



@sylviaaduckworth

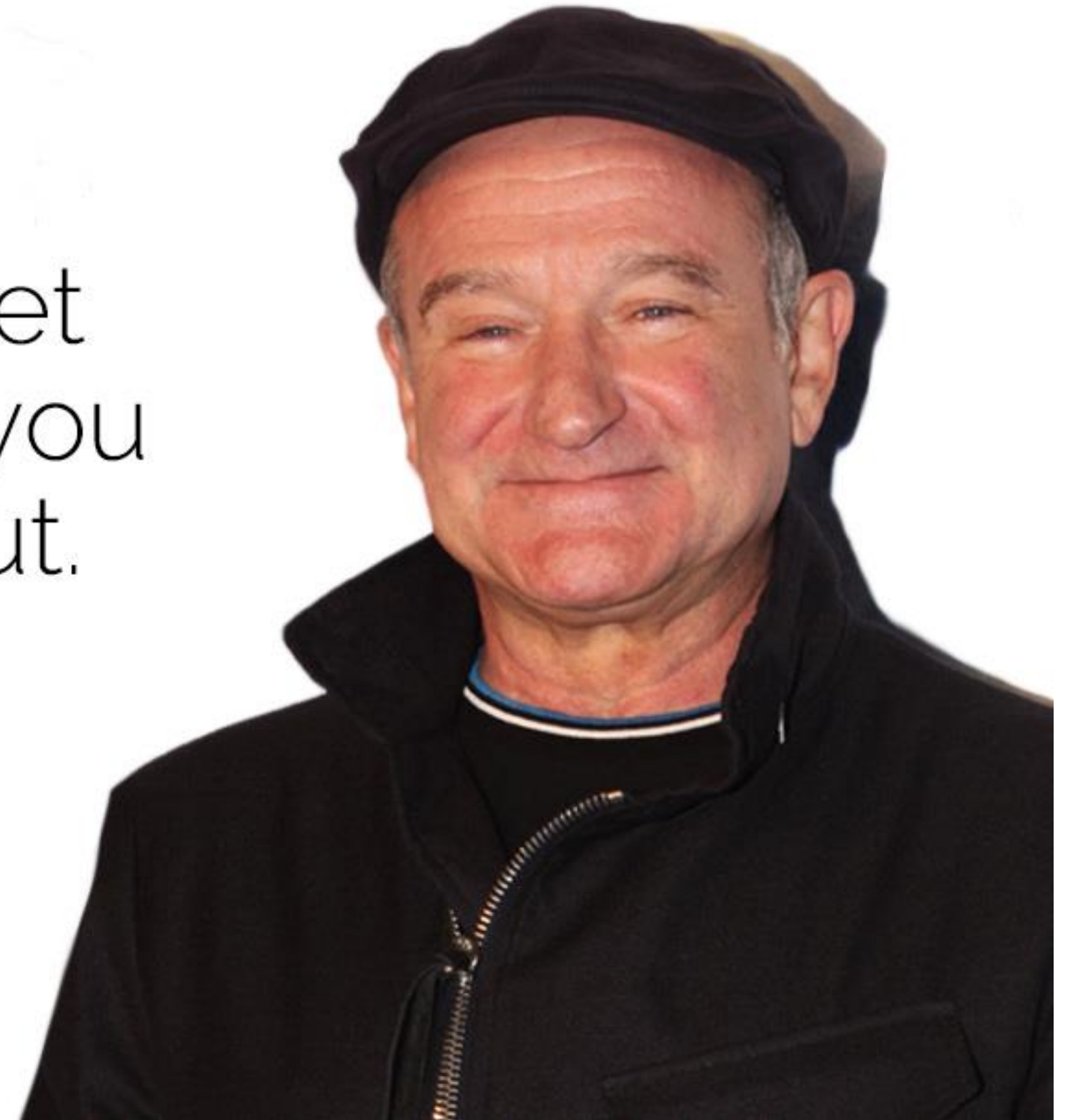
Work Hard | Be Kind | Take Responsibility



ROBIN WILLIAMS

IAMFEARLESSSOUL.COM

“Everyone you meet
is **fighting a battle** you
know nothing about.
Be kind.”



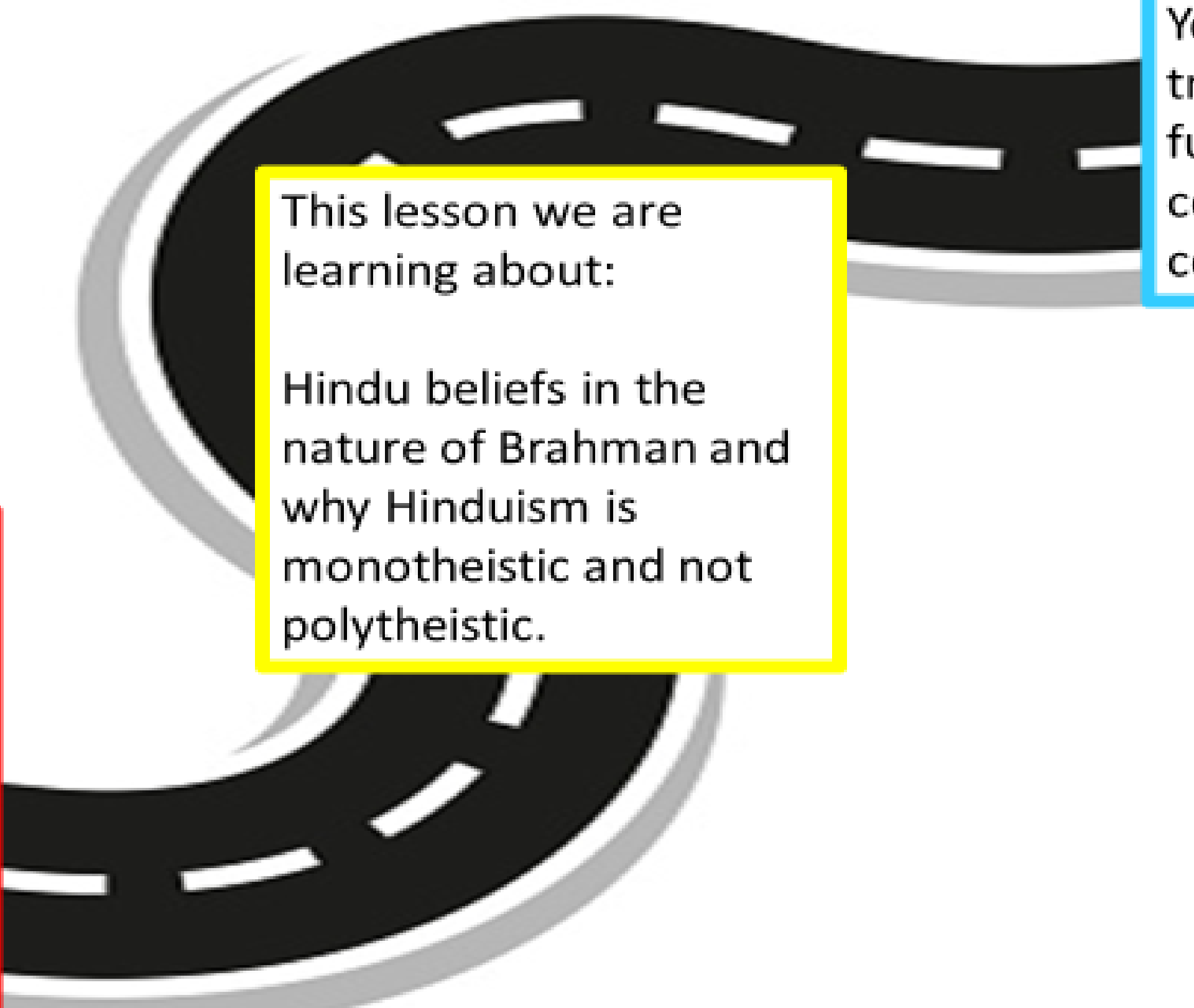
Work Hard | Be Kind | Take Responsibility



An ambitious curriculum



- The curriculum and learning journey for child is well under way!
- The KS3 curriculum was ambitious, broad and balanced
- Now, the KS4 curriculum with increasing demands on memory retention
- Sheer breadth of concepts and topics demands more knowledge and understanding



How this links to previous learning:

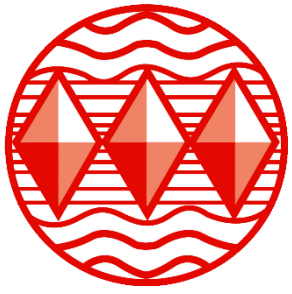
We have looked at the difference in atheism and theism and how religious believers may describe the nature of God.

This lesson we are learning about:

Hindu beliefs in the nature of Brahman and why Hinduism is monotheistic and not polytheistic.

How this links to future learning:

You will learn about the trimurti today and in the future compare and contrast it to the Christian concept of the trinity.



The Journey Ahead

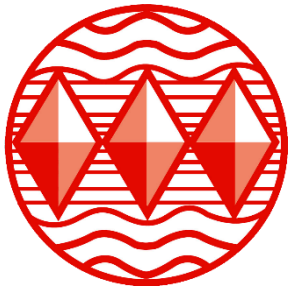
- Consistency and Habits
- Seeking Support Early
- Closing Message

We are what we repeatedly do. Excellence, then, is not an act, but a habit.” — Aristotle

A warm welcome to Year 10 Parents/carers

Miss Green
Year 10 Progress Leader





The Academic Year

January 5th Year 10 Assessments

January 15th Student Progress Report

March 27th USA Trip

13th April Year 10 Trial Exams week 1

20th April Trial Exams week 2

5th & 6th May Geography Field trip

11th May Year 10 Work Experience

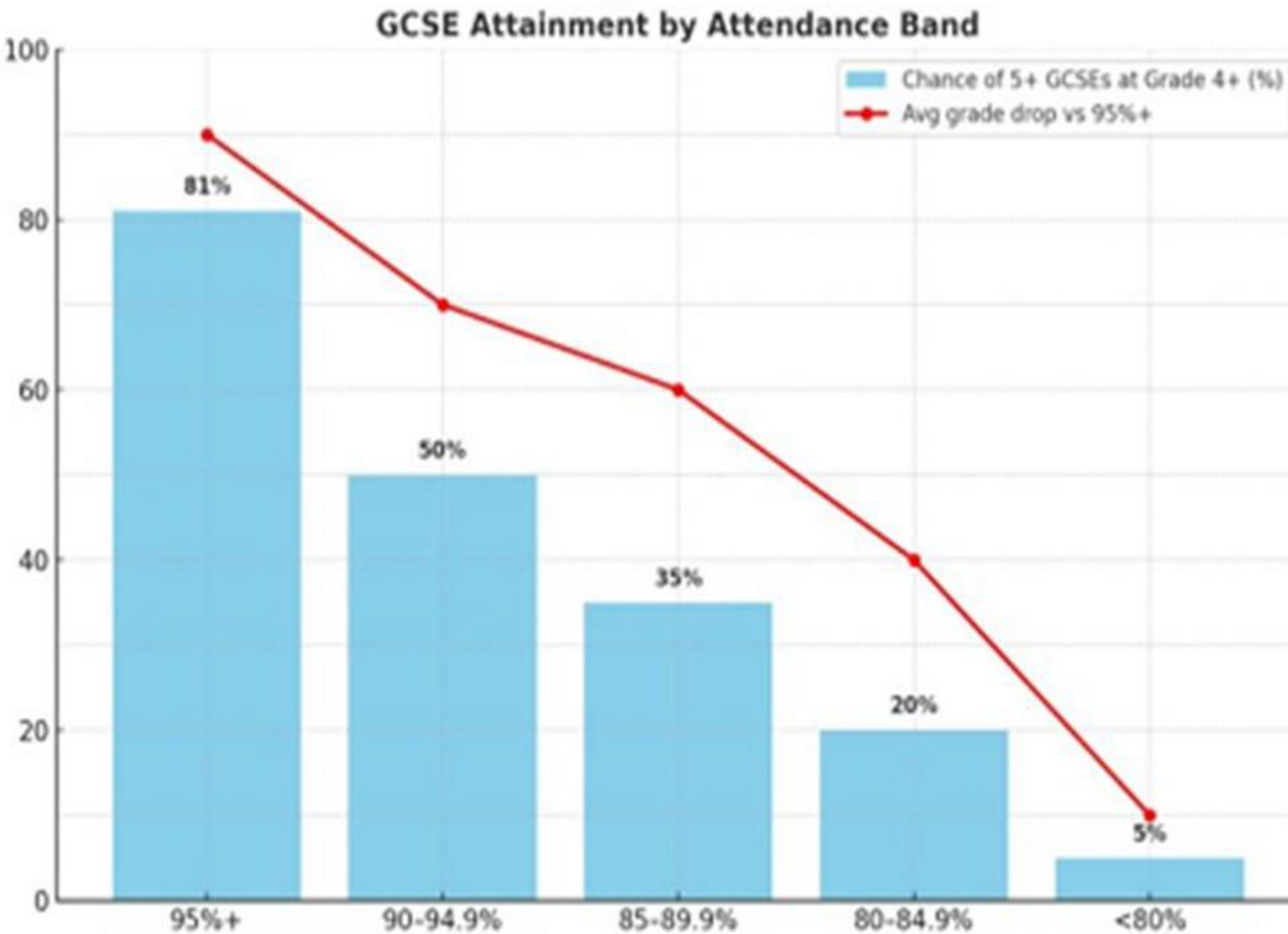
3rd June Student Progress report

4th June Student Progress Evening (Online)

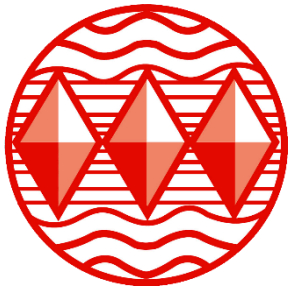
W/C 22nd/29th June French Speaking trial exams

July Sports day and Rewards day: Details TBC

Attendance and Academic Progress

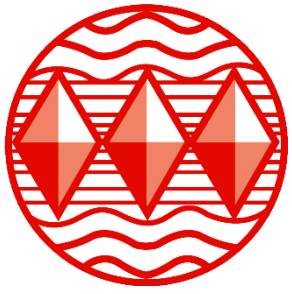


Percentage Attendance	Attendance Description	Number of days missed in a year	Number of lessons missed in a year
100%	Outstanding Attendance	Zero days missed in a year	Zero
98-99%	Good attendance	Missing up to 4 school days a year	Up to 20 lessons
97%	Expected attendance	Missing up to 6 school days a year	Up to 30 lessons
96-95%	Area for improvement	Missing up to 10 school days a year	Up to 50 lessons
94% - 93%	Area of concern	Missing up to 13 school day a year	Up to 65
92% - 90%	Unsatisfactory	Missing up to 20 school days a year	Up to 100 lessons
Below 90%	Serious Concern	Missing 20+ school days a year	100 lessons +



Attendance is critical to GCSE success

- Jenny misses a day from school because she has a bit of a cold.
- During that day she misses 5 lessons.
- **P1** Maths: practising Algebra where the questions practised account for **16 marks**. This section turns up on Paper 1.
- **P2** History: work on a **16 mark question** on a topic that is in the exam on Crime and Punishment
- **P3** – English: Macbeth revision ‘Power and Control’ essay **40 marks**
- **P4** – Science: key revision on atoms and particles, working on **2X 6 mark questions**
- **P5** – Sociology: **12 mark** question evaluating whether prison is an effective measure of social control
- **A potential 96 marks lost in GCSE success!**
- **It is crucial that if students miss any lesson for whatever reason, they catch up on any work missed.**



Holiday requests

- “Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances”.
- Holidays are not considered exceptional circumstances.

Any leave of absence requests will be dealt with individually, and absence can be granted under exceptional circumstances, holidays do not fall into this category. It is such an important year we want your son or daughter here as often as is possible.



Behaviour Steps Process Step 2+ (Good Neighbour)

Praise Stage

All students demonstrate Higham Lane Learner Values (Work Hard, Be Kind & Take Responsibility), contributing to a positive learning environment, house points awarded

Step 1 (S1)

Verbal Warning & reinforcing expectations of Higham Lane Learner Values

Step 2 (S2)

45 Minute same day detention & final warning issued

Continued S1 behaviours, homework/work missed deadline/ Lateness, Mobile Phone confiscation, Bullying/Unkind Behaviour, Persistently Incorrect uniform/equipment (form tutor)

Step 2 + S2+ 'Good Neighbour'

45 Minute same day detention & student works in 'Good Neighbour' Classroom for remainder of the lesson.
Continued S1/S2 behaviours

Step 3 (S3)

Continued failure to follow teacher instructions after S2 issued, Internal Truancy/Refusal to attend lesson, Bullying/Unkind
Student immediately removed from lesson and placed in On Call Room for remainder of lesson
Student placed in Reflection Room for following day or remainder of day, if appropriate + 45-minute detention

Step 4 (S4)

Dangerous/Violent/Sexual/Discriminatory behaviour, Verbal abuse towards staff, Possession of prohibited item, Theft, Bullying
Student immediately removed from lesson & placed in On Call Room or Reflection Room for remainder of the day

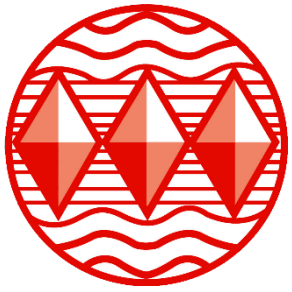


WORK HARD.

BE KIND.

TAKE RESPONSIBILITY.

Work Hard | Be Kind | Take Responsibility



Safeguarding

Principles:

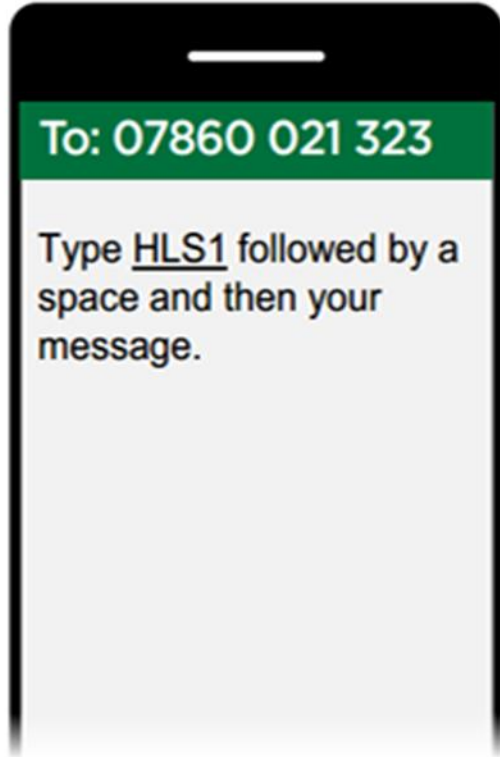
- Safeguard and promote the welfare of all students.
- Children who are safe and feel safe are better equipped to learn.
- Speak to a trusted adult.
- HLS_help@highamlaneschool.co.uk

 **Whisper Report**
Anonymous Reporting Form

Higham Lane School

PROBLEM?
Whisper it!

If you have a problem or concern in school or at home, you can report it to a member of staff anonymously.



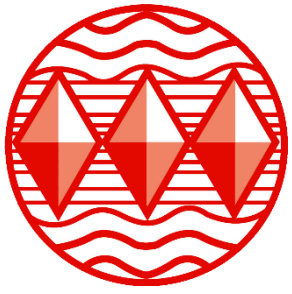
When To Report...

- You or a friend are being bullied
- You are concerned for a student's welfare
- A student, member of staff, or parent has behaved inappropriately
- You need to talk to someone about a problem
- Suggestion for changes or improvements in school

Report via SMS or visit:
<https://swgfl.org.uk/whisper/hls1/>

 Powered by Whisper

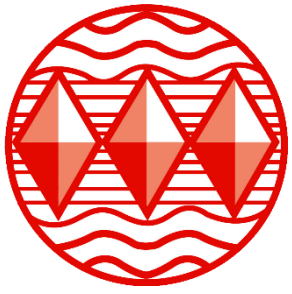
 **SWGfL**
Safe, Secure, Online



Safeguarding and signposting

- Samaritans provide a 24 hour listening service. Call 116123
- If you are 11-18, talk to someone today: 02476 641799 (8am to 8pm) or 0300 200 0011 (overnight) or download the Stay Alive app www.cwrise.com
- Papyrus - Call 0800 068 41 41 Mon-Fri 10am-10pm, Weekends 2.00pm to 10.00pm and Bank Holidays 2.00-5.00pm. Text 07786 209 697
- <https://www.kooth.com/>
- <https://www.meetoo.help>

All of these support networks and more information can be found on the school website under 'Parents and Students' – the Health and Wellbeing Hub.



Year 10 Careers Events

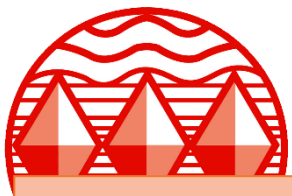
- **Year 10 Work Experience will take place from the 11th May- 15th May 2026 (dates are inclusive).**
- Your son/daughter will need to find their own placement. Please start looking now for potential employers – use your networks.
- A full launch will happen before Christmas. This will give information about how to let school know what your child is doing for that week.
- **Year 10 Summer Enrichment (25th June 2026) will involve your child visiting a local university or further education placement.**
- **1:1 careers interviews** will start in the summer term, with a **post 16 focus** – school sixth forms, apprenticeships, local sixth form colleges and A levels, T levels, other vocational subjects and the world of work all explored with our trained careers advisor.

Year 10 French

2023-2024

Mrs N Finley – Subject leader in MFL





KS4 French – Curriculum Plan

Students will receive a **bespoke program** of study tailored to continue **developing** their **language skills** and **cultural awareness** in line with the demand of the GCSE exams.

Students will continue to be **accompanied** and **supported** to develop their **knowledge of French**. They will **revisit** and **deepen** their understanding of **French grammar** and their **knowledge of the francophone world**.

Year 10 Scheme of Learning

Autumn: Town and region

Spring: Holidays

Summer: School
(GCSE speaking trial exam)

Differentiated course
(Foundation / Higher) in line with students' abilities.

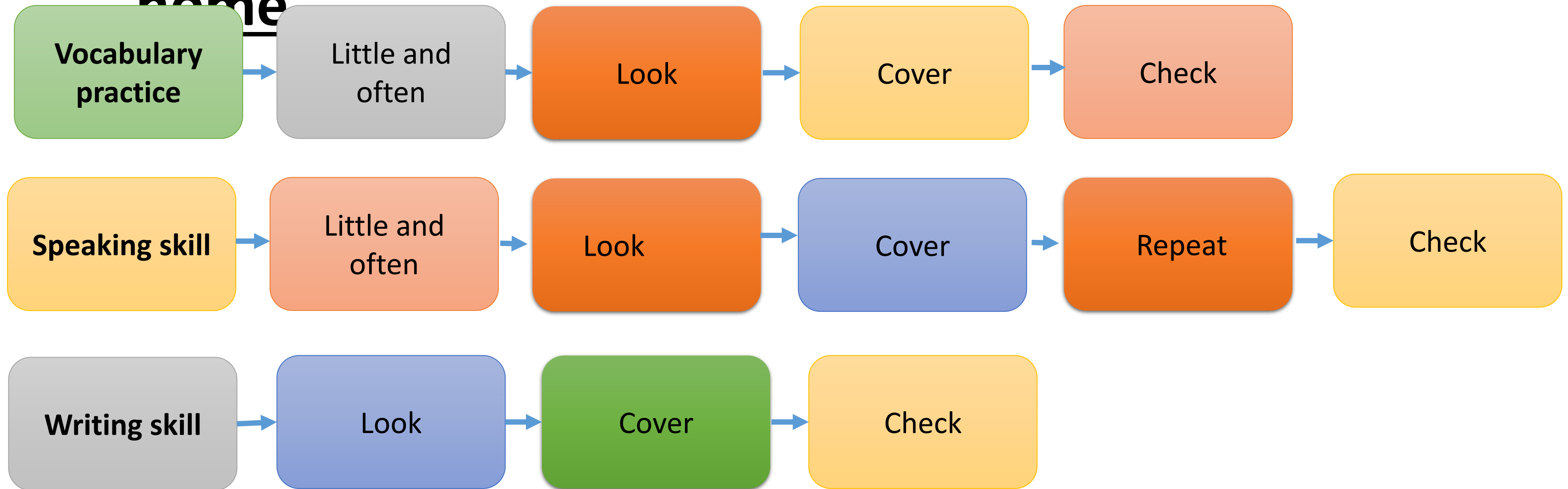


KS4 French – Learn More, Do More

Excellent progress in French is developed through regular practise and resilience to overcome those barriers in understanding.

‘Linguists aren’t people who find languages easy. They’re people who enjoy how hard it is’

How to Learn and Revise French at home



Work Hard | Be Kind | Take Responsibility



Using Online Resources to Support Learning

How will Google Classroom / Class Charts be used to enhance Teaching and Learning in French?

Students will be invited to join their class on **Google Classroom** so that class teachers are able to:

- Share **Home Learning** resources and deadlines
- Share **additional resources** such as online videos and useful websites that will support your son/daughter's progress

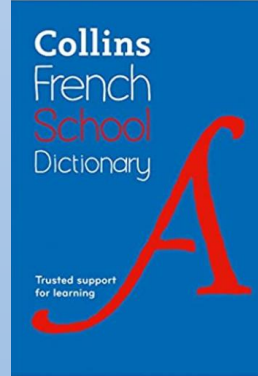
Students and parents/carers are also invited to download **Class Charts** so that they can check what homework has been set.

Equipment

Students need to come fully equipped to lessons.

Students must have:

- Pen, pencil, ruler, purple pen, glue stick.
- Mini white board pen and rubber
- **If possible, a small school French dictionary**



Key Information

Success in French – How you can help your child?

- Are there any topics they are struggling with? ***What are they doing about it?***
- Ensure they are learning vocabulary each week – *Little and often.*
- Ask to see their homework – *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Support their revision prior to end of topic tests – *Do they revise from their Knowledge Organiser? Do they do revision little and often.*

French sets

- Your son's/daughter's progress is **monitored** closely by their French teacher
- The French groups are **reviewed** each term to ensure that each student is making the appropriate progress in line with their ability.



Higham Lane School

Trip to Le Touquet, northern France

Tuesday, 14th July to Thursday, 16th July 2026



Work Hard | Be Kind | Take Responsibility



Places to join the trip will be awarded based on:

- Interest
- Behaviour record from September 2025

Details to follow in the autumn term

Visit a bakery
A chocolate factory
A snail farm
An apple farm
etc...



Year 10 Maths

Mr D Fox
Acting Subject Leader
for Mathematics



GCSE Mathematics – Curriculum Plan – Y10



KS4 Mathematics – Learning Journey – Y10 Crossover



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Basic Calculation Skills - Basic Calculations - BIDMAS - Inverse Operations - Negative Numbers	Further Alg. Expressions - Expand Binomials - Factorise Quadratics - Algebraic Fractions	Percentages - FDP - Multipliers - Reverse Percentages	Area - Area of 2D Shapes - Area of a Circle and Sector - Algebraic Area	Volume and Surface Area - Volume and SA of Prisms - Composite Shapes - Cone, Sphere and Pyramid	Collect and Display Data - Sampling - Bar, Pie and Line Charts - Time Series
	Whole Number Theory - Place Value - Factors and Multiples - HCF and LCM	Equations - Linear Equations - Solve Quadratics - Solve Graphically - Simultaneous Equations	Algebraic Formulae - Writing Formulae - Substitution - Changing the Subject - Kinematics	Straight Line Graphs - Plotting Linear $y = mx + c$ - Parallel Lines	Graphs of Eqns. & Functions - Plotting Quadratics - Cubics and Reciprocals - Features of Graphs	Analysing Data - Averages and Range - Scatter Graphs - Misleading Graphs
	Algebraic Expressions - Algebraic Notation - Simplifying - Expanding and Factorising - Word Problems	Fractions - Simplify Fractions - Four Operations - Algebraic Fractions	Perimeter - Perimeter of 2D Shapes - Circumference and Arc - Problem Solving	3D Shapes - Properties - Nets - Plans and Elevations		
	Shapes and Solids 2D/3D Shapes - Symmetry - Properties of Shapes					
	Angles - Angle Facts - Parallel Lines - Polygons					

Number

Algebra

Geometry

Ratio

Students began their KS4 journey in the Summer term of Y9. Students will now work through the Year 10 Scheme of Learning following a pathway appropriate to their targets and potential outcomes. This builds on their KS3 learning, deepening understanding and preparing for their GCSEs.



KS4 Mathematics – Learning Journey – Y10 Higher



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Algebraic Expressions - Algebraic Notation - Simplifying - Expanding and Factorising - Word Problems	Fractions - Simplify Fractions - Four Operations - Algebraic Fractions	Perimeter - Perimeter of 2D Shapes - Circumference and Arc - Problem Solving	Calculations with Ratio - Ratio Notation - Dividing in a Ratio - Unitary Method	Standard Form - Writing in Standard Form - Four Operations - Problem Solving	Surds - Exact Values - Manipulating Surds - Rationalise Denominator
	Further Alg. Expressions - Expand Binomials - Factorise Quadratics - Completing the Square - Algebraic Fractions	Percentages - FDP - Multipliers - Reverse Percentages	Area - Area of 2D Shapes - Area of a Circle and Sector - Algebraic Area	Probability and Experiments - Probability Scale - Relative Frequency - Tables and Sample Space - Frequency Trees	Collect and Display Data - Sampling - Bar, Pie and Line Charts - Time Series - Histograms and CF	Transformations - Translation - Rotation - Reflection - Combined Transformations
	Shapes and Solids 2D/3D Shapes - Symmetry - Properties of Shapes	Algebraic Formulae - Substitution - Changing the Subject - Kinematics - Quadratic and Trig	Graphs of Eqns. & Functions - Plotting Quadratics - Cubics and Reciprocals - Exponential, Trig and Circle - Features of Graphs	Probability Diagrams - Venn and Tree Diagrams - And/Or Rules - Independent Events - Conditional Probability	Analysing Data - Averages and Range - Quartiles and Box Plots - Scatter Graphs - Misleading Graphs	
	Angles - Angle Facts - Parallel Lines - Polygons	Straight Line Graphs - Plotting Linear $y = mx + c$ - Parallel and Perpendicular - Equations of Tangents	3D Shapes - Properties - Nets - Plans and Elevations	Powers and Roots - Index Form - Laws of Indices - Fractional Indices - Roots		
	Equations - Linear Equations - Quadratic Methods - Simultaneous Equations - Iteration		Volume and Surface Area - Volume and SA of Prisms - Composite Shapes - Cone, Sphere and Pyramid			

Number

Algebra

Geometry

Ratio

Statistics

Review



WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.



Key Information

Tiered Entry – *not decided until after Year 11*

Spring Trial Exams

- Foundation – Grades 5, 4, 3, 2, 1
- Higher – Grades 9, 8, 7, 6, 5, 4

Three exam papers

- 1h 30mins each and 100 marks each
- One Non-Calculator paper
- Two Calculator paper

The Dual/Dual Plus Set

Some students have been offered the chance to sit extra qualifications in Maths. This was decided based on their ability at the End of Year 9.

Students in the 'Dual Set' study GCSE Maths and GCSE Statistics concurrently over the course of Year 10 and Year 11.

The 'Dual Plus Set' will study GCSE Maths, GCSE Statistics and Level 2 Further Mathematics concurrently over the course of Year 10 and Year 11.

All students will sit all examinations at the end of Year 11.

Essential Top Tips

Success in Maths – how you can help your child?

Students need to come fully equipped to lessons – they need to practise with the equipment they'll have in the exam.

Key learning time is wasted if students are not properly equipped.

Students must have:

- Pen, pencil, ruler, purple pen
- Protractor, pair of compasses
- **Scientific calculator**

CASIO fx-83GT CW

CASIO fx-85GT CW

CASIO fx-991 CW

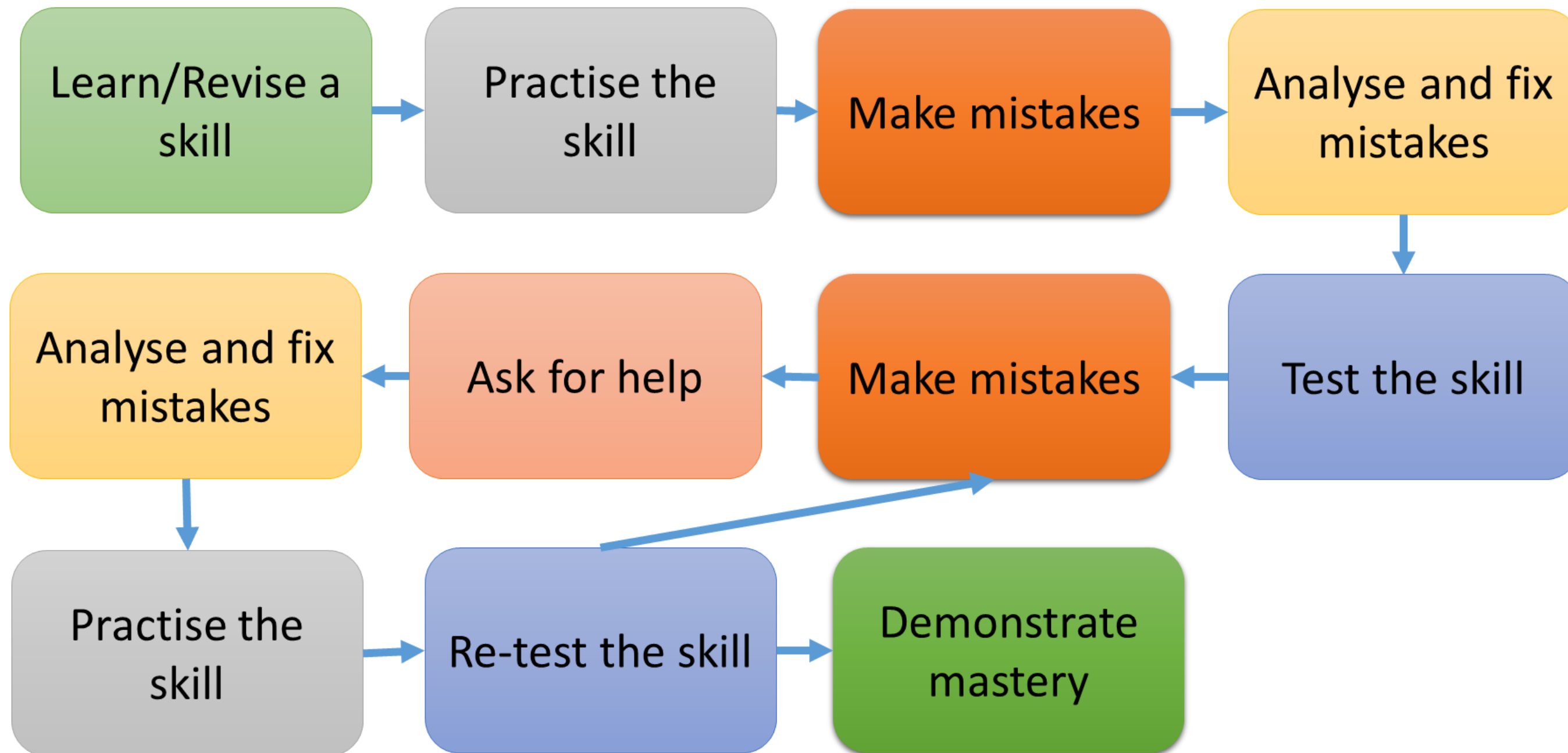
- For students likely to take
A-Level Maths



- **Ask to see their homework**– *check the quality of it, are they putting in maximum effort? How long are they taking?*
- Are there any topics they are struggling with? ***What are they doing about it? Have they spoken to their teacher?***
- Support their **revision** prior to tests and assessments– *do they have a revision list? Have they looked on MyMaths or Dr Frost to practise?*
- Ensure they are doing **maths practice** – *are they doing the Corbett maths 5 a day on the days that they don't have maths? What about the weekend?*

GCSE Mathematics – Learn More, Do More

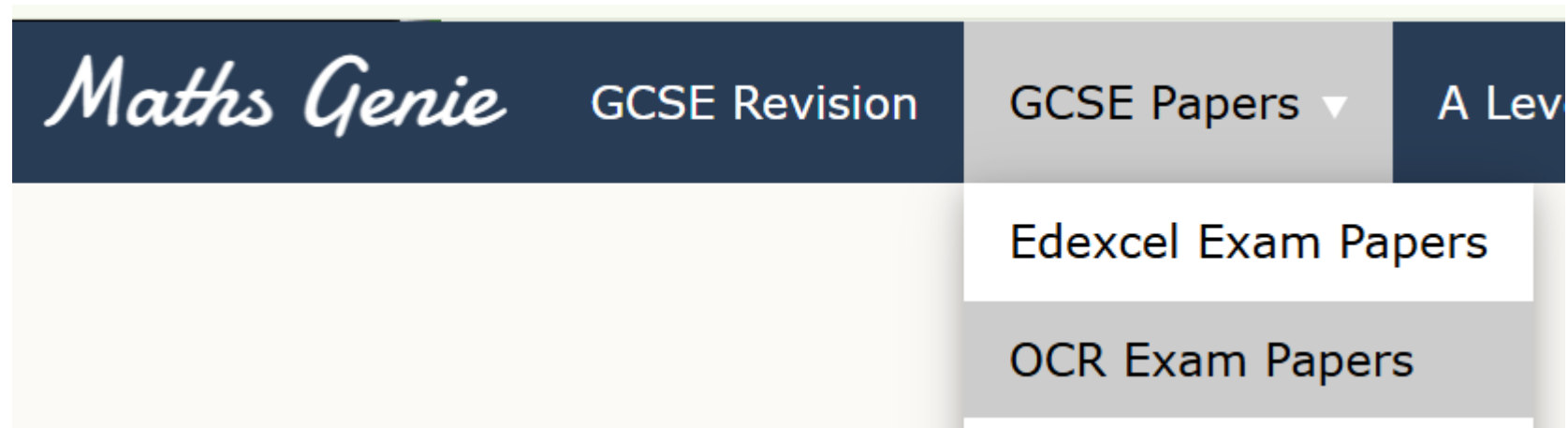
Excellent progress in Maths is developed through regular practice and resilience to overcome those barriers in understanding.



Past Papers

There are a number of places where you can access additional Past Papers online in preparation for your Autumn Mocks:

- **Maths Genie** – PDFs of **past** papers for printing



- **On Maths** – Online self-marking **predicted** papers



Predicted Papers

[OCR 2025 June Paper 1 Foundation Prediction \[J560/01\]](#)

[OCR 2025 June Paper 1 Higher Prediction \[J560/04\]](#)

- **Dr Frost Maths** – Online self-marking **past** papers

New

Easier Access to GCSE Past Papers for Students

We've streamlined past paper practice for GCSE students with easy access, progress tracking and the ability to quickly pick up where they've left off. Share with your class to support their independent revision!

Explore Now

Past exam papers

GCSE / OCR / Mathematics [↗ Change](#)

November | Foundation

Paper 1 	44 questions	Not started	Start paper →
Paper 2	47 questions	Not started	Start paper →
Paper 3 	57 questions	Not started	Start paper →



WORK HARD.
BE KIND.
TAKE RESPONSIBILITY.

When You Get Stuck

When completing a past paper, there will be questions that you get stuck on – this is where **the most important bit of revision** happens!

- **Do not** just **skip** the question
- **Do not** just look up the answer in the **mark scheme**
- **Do** look through your **notes/revision guides/knowledge organisers**
- **Do** watch a **video** on the topic (**walkthroughs** are on GC for Summer Work)
- **Do** try **similar questions**
- **Do** ask your teacher for help **in lessons** or via **Google Classroom**



#	Videos	Exam Questions	Exam Questions Booklet	Solutions
6.1	Recurring Decimals to Fractions	Exam Questions	Converting Recurring Decimals to Fractions	Solutions
6.2	Fractional and Negative Indices	Exam Questions	Fractional and Negative Indices	Solutions
6.3	The Product Rule for Counting	Exam Questions	The Product Rule for Counting	Solutions



Corbettmaths

Videos and Worksheets

Algebraic fractions: simplifying [Video 24](#) [Practice Questions](#) [Textbook Exercise](#)

Angles: parallel lines [Video 25](#) [Practice Questions](#) [Textbook Exercise](#)

Angles: bearings [Video 26](#) [Practice Questions](#) [Textbook Exercise](#)

Angles: given bearings from two points [Video 27](#) [Practice Questions](#) [Textbook Exercise](#)

Angles: back bearings [Video 27a](#) [Practice Questions](#) [Textbook Exercise](#)

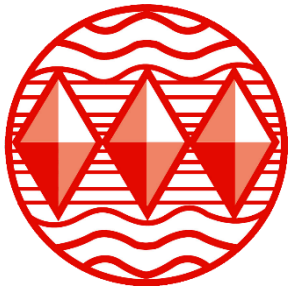
Angles: compass directions [Video 27b](#) [Practice Questions](#)

Science – Year 10

Mrs Huxley

Subject Leader for Science





Science qualifications

- Awarding body – AQA
 - GCSE Combined Science Trilogy (equivalent to 2 GCSEs)
 - GCSE Biology
 - GCSE Chemistry
 - GCSE Physics
- } Single Sciences (equivalent to 3 GCSEs)
- Foundation and higher tier papers
 - Both the Single Science and Combined Science routes allow access to all Science A-level.



GCSE Science content

Two areas are assessed through exam papers:-

- The key ideas and concepts of Biology, Chemistry and Physics
- Working scientifically

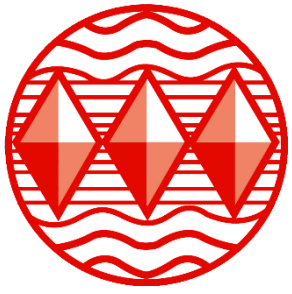
- Practical skills will also be assessed through exam papers.
- 8 key practical tasks that students will complete per GCSE (16 for Combined Science; 24 for Single Sciences)
- 15% of marks will be based on maths skills.
- Physics equations students must be able to recall and apply in the Foundation and Higher tier paper



Year 10 Science topics

Biology	Chemistry	Physics
Bioenergetics Homeostasis Variation & inheritance	Atom structure & the periodic table Bonding Organic Chemistry Chemical changes & electrolysis	Waves Forces Motion

10.1.1 and 10.2.1 will be taught content from the Single Science GCSEs. All other groups follow the Combined Science course.



Google classroom

Students are in a whole year group Google classroom as well as individual ones for each of their Science teachers.

- Quizzes
- Video tutorials
- Revision resources, knowledge organisers and exam checklists
- Key word definition lists
- Links to BBC Bitesize and other useful websites
- All homework will be set on Class charts



Top tips

- Make sure you revise for all assessments and exams.
- Personalised Follow On Tasks based on exam question performance in mid and end of topic assessments.
- Exam question booklets that focus on exam question practice for each topic and contain model answers.
- Learn the key word definitions.
- Review content regularly using knowledge organisers.
- Ask your teacher for help if you are struggling.



Support

- GCSE Science Revision Guides and work book
- Physics and maths tutor website
- Seneca learning website
- How to Revise Student Guide [Share point: Science/Revision Tips (KS3 & KS4)]
- GCSE Biology resources [Share point: Science/AQA Biology]
- GCSE Chemistry resources [Share point: Science/AQA Chemistry]
- GCSE Physics resources [Share point: Science/AQA Physics]



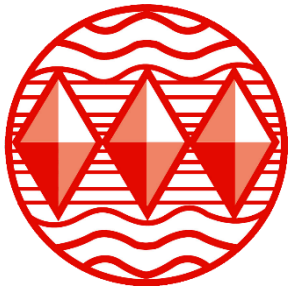
English – Year 10

Working together to maximise
achievement in English

Mrs Somel

Subject Leader for English



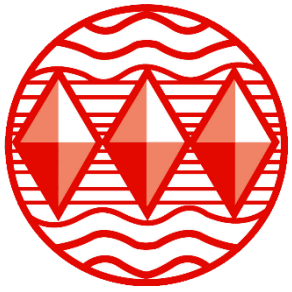


Component 1: 1 hour and 45 minutes examination:

- **Section A:** respond to a Literature reading and Creative prose text through structured questions – **20%**
- **Section B:** Prose writing: descriptive, imaginative writing task – **20%**

Component 2: 2 hour examination:

- **Section A:** 19th and 21st century Non-Fiction reading texts respond to structured questions **30%**
- **Section B:** 30% Transactional, persuasive, discursive writing, 2 tasks – **30%**



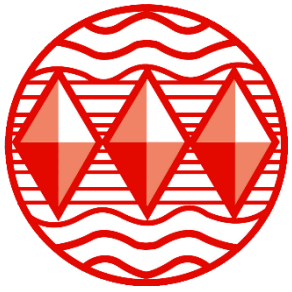
GCSE English Literature: 2 exams

Component 1: 2 hours

- **Section A:** 'Macbeth' 2 essay questions
- **Section B:** Anthology poetry 2 essay questions (18 poems)

Component 2: 2 hours and 30 minutes

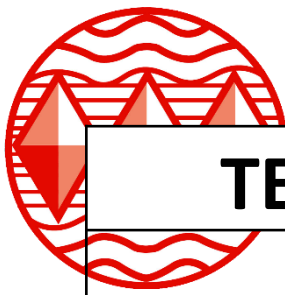
- **Section A:** 'An Inspector Calls' 1 essay
- **Section B:** 'A Christmas Carol' 1 essay
- **Section C:** Unseen Poems 2 essays



Setting in English

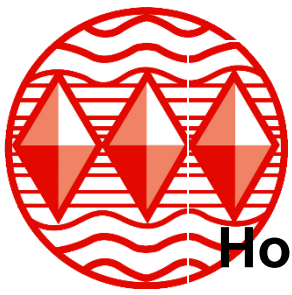
- **H/Ha** – equal top sets (sets 1 and 2 mixed)
- **M/Ma/Mb** – equal mid sets (sets 3 and 4 mixed)
- **S** – support set

ONE TIER entry :
(no foundation/higher papers)



The Year Ahead:

TERM	CONTENT
AUTUMN	English Language Component 2: • C19th and C20th Non-fiction Reading Study and Transactional/Persuasive Writing
	English Literature: • A Christmas Carol
SPRING	English Language Component 3: • Spoken Language GCSE Exam Module: Speech (Pass, Merit, Distinction) English Language Component 2: • 19th and 21st Century Non-Fiction Reading and Transactional/ Persuasive writing
	English Literature: • Macbeth
SUMMER	Exams: Monday 13TH April 2026 – Friday 24TH April 2026 English Language Component 1: • 20th Century Literature Reading and Creative Prose Writing
	English Literature: • Macbeth • Anthology Poetry



Home Learning:

1. Tasks based on current scheme of learning
2. Vocabulary and spellings tests
3. Knowledge Organiser self-quizzing
4. Independent reading – especially news articles

Independent work:

- Revision for end of year exam (all Literature texts taught so far)
- Active revision of all texts to retain knowledge e.g. making cue cards/posters/learning quotations

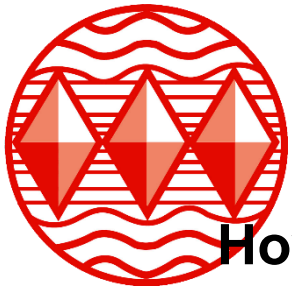


Our message for students:



- ✓ 100% commitment at all times starting TODAY with an exemplary attitude to learning!
- ✓ **Take responsibility** for your learning: get your revision guides, complete homework to an excellent standard, create revision materials, learn your quotations, build your vocabulary bank etc.
- ✓ If you are struggling, **seek help** sooner rather than later.
- ✓ Re-read and re-read texts— **be an expert** on them!
- ✓ **Revise** for each mock exam/assessment. **APPLY** the TOP TIPS that your teacher shares with you.

Work Hard | Be Kind | Take Responsibility



How we will support your son/daughter



- ✓ Ensure that **poor behaviour is dealt** with so every child can learn without disruption.
- ✓ **Excellent lessons** to help prepare students with scaffolds to support, clear Top Tips for all papers and regular recall of past learning.
- ✓ **Knowledge Organisers** and **Exam Booklets** for every component
- ✓ **Home learning** designed to enhance revision, support and challenge.
- ✓ Lots of **EXTRA** resources and information on Google Classroom.
- ✓ **Intervention programme** to for catch-up or targeted support.



How you can help support your son/daughter:

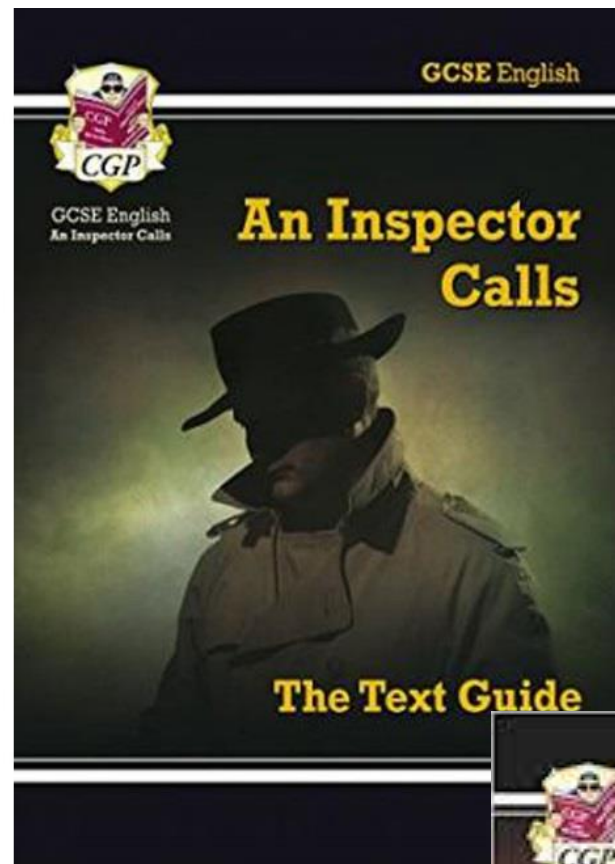


- **Check progress and have regular conversations about behaviour for learning** i.e. what are the latest assessment results? What are his/her targets for improvement? How can behaviour/attitude be improved?
- Monitor the **time spent on homework** and the **quality** of work submitted.
- Encourage **active use of revision materials** e.g. GCSE Pod, CPG guides, resources on GC, topic booklets, and apps to enhance subject knowledge.
- Get involved with their understanding of texts by **testing quotations!**
- Encourage and enjoy your child's **writing practice** ('transactional' and narrative writing).
- **Encourage reading** – news articles, re-read of Literature texts, novels
- Teach your child the **importance of organisation** i.e. meeting deadlines, keeping all notes/revision materials in labelled folder(s).

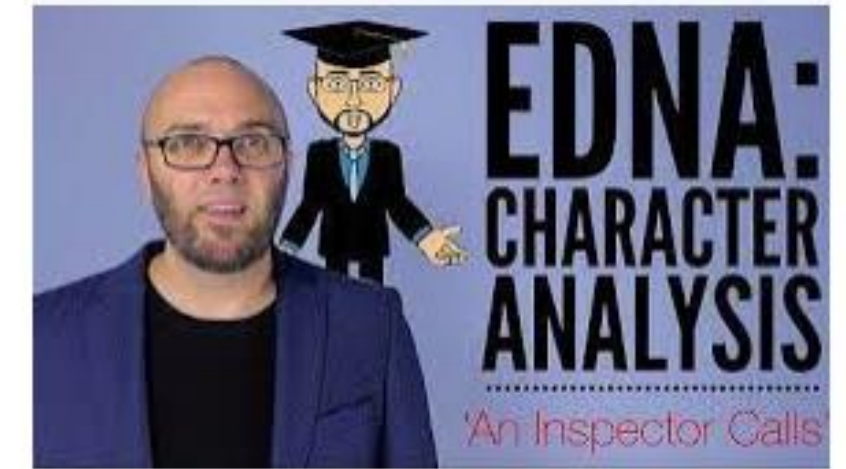
Work Hard | Be Kind | Take Responsibility



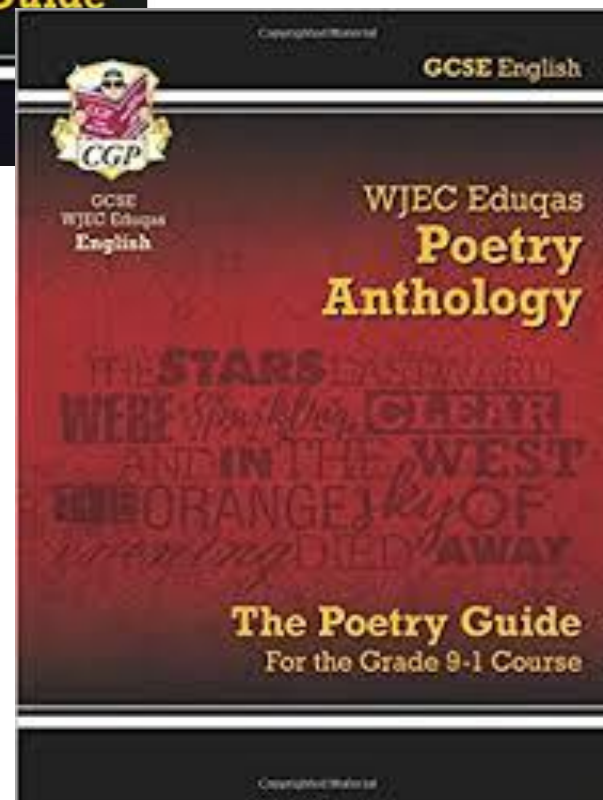
So many resources out there to keep revision interesting:



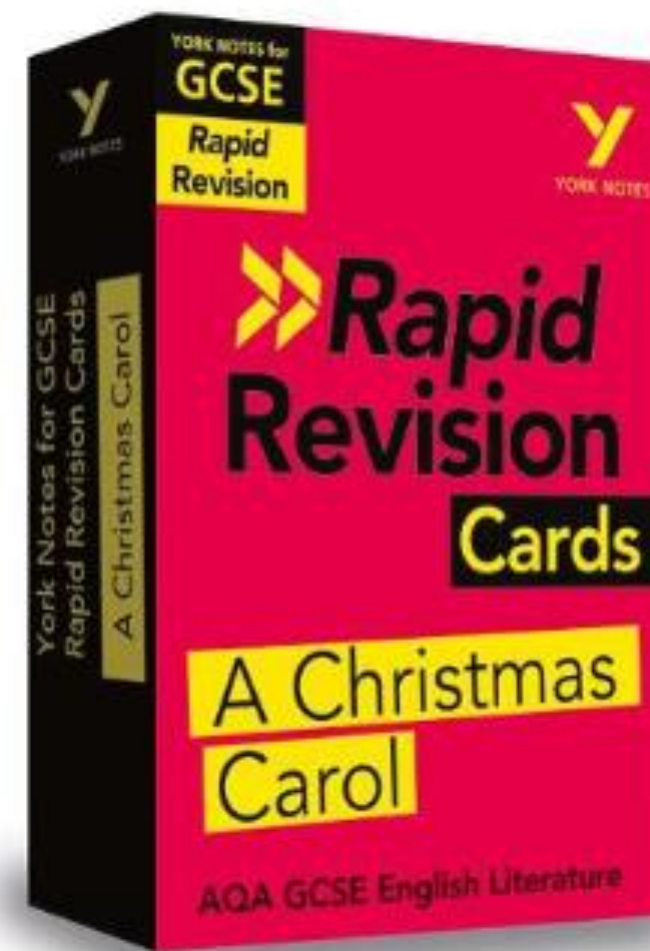
Character Analysis: Lady Macbeth - YouTube
.com



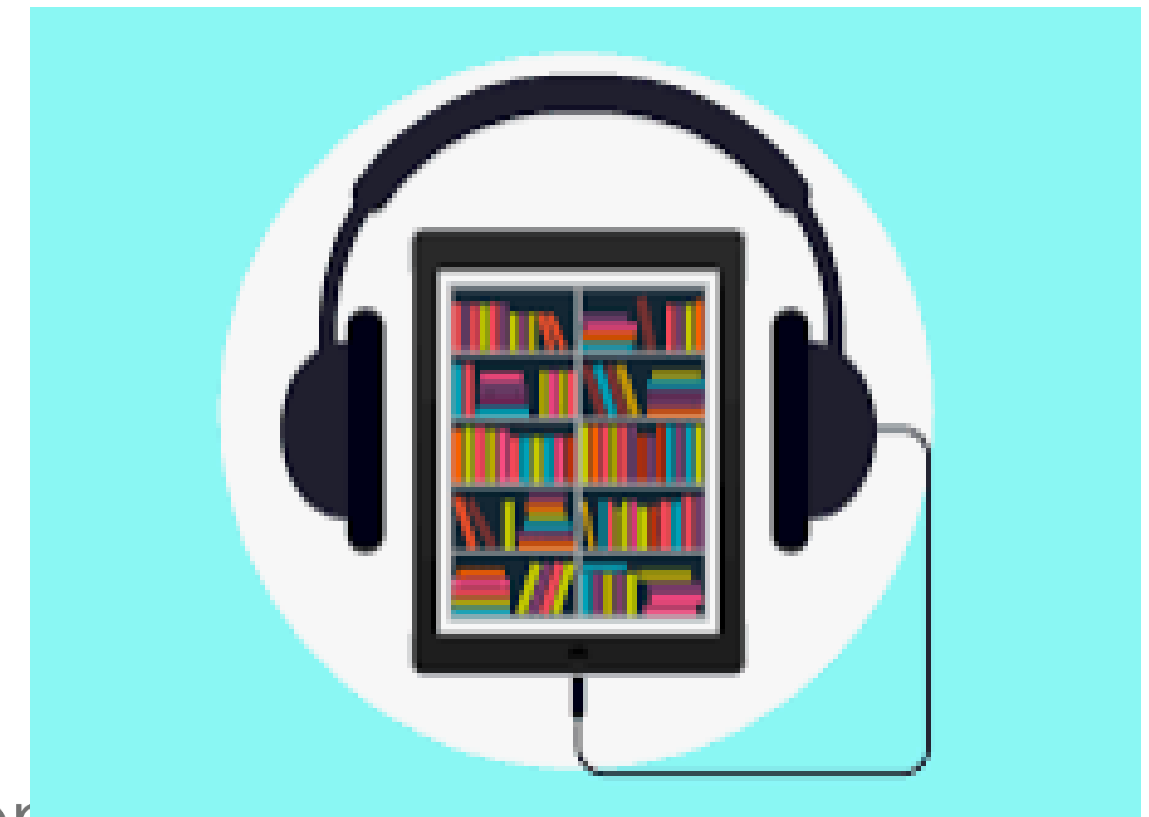
Mr Bruff - YouTube
youtube.com



Work



Responsibility





CPG revision guides offer reminder:

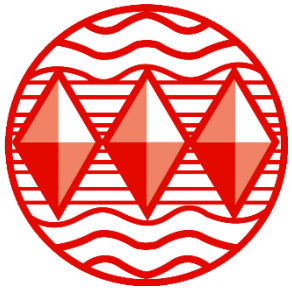
The following revision guides can be purchased as a bundle (not individually):

- An Inspector Calls
- Macbeth
- A Christmas Carol
- Eduqas Anthology Poetry (new)

If you would like to purchase these CGP Revision Guides and the Language workbook please pay **£13.00** (RRP £23.80) on **ParentPay** (details to be sent out via email next week)

Work Hard | Be Kind | Take Responsibility





Thank you for joining us!

We look forward to working with you this year!

Have a safe journey home!