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Growing up - Adolescence

EARNING OUTCOMES

Knowledge, Skills & Actions

To understand a range of issues that may impact you as you grow up to be an adult

To understand there are some cultural practices in the world that do not respect 'your body your rules', principles and are illegal and dangerous



Menstruation, FGM, Brest ironing, Breast flattening, Impotence







Sum up puberty in 10 words to someone who doesn't know it 'Write down three tips to someone going through puberty' What are your hope, dreams and fears about

secondary school?

CURRICULUM GROUND RULES

Show respect

•By listening

at a time

•Not interrupting

•Only 1 person talking

You don't have to say

things about yourself if

you don't want to (You

have the right to pass)

It's OK to get things

wrong

PSHE

Be open and honest but no personal comments - Discussions will be about 'general situations'

PSHE CLASSROOM RULES DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

Enjoy the lesson, Challenge your perceptions and understand how to seek further advice and support

Use the agreed appropriate Language (Avoid slang terms)

Don't show the fact you are embarrassed through silliness

Don't make assumptions about people's values, attitudes, behaviours, life experiences or feelings

GROUND RULES

CURRICULUM

There are **no stupid** questions. A question box for anonymous Questions

Have a nonjudgemental approach. No Put downs and challenge the opinion not the person

Conversations stay in the room unless it is a safeguarding issue



Growing up - adolescence





If this is the answer what is the question....

Once a month

Penis

Child line

Smelly

Parents

Sanitary towel

Hormones

Hair

Girls



Riddle: What

Can improve your confidence, health & mood!

Can help you learn how to work hard Can help you learn how to work as a team

Can help you learn how to deal with setbacks

Click to Reveal





Why is it important to keep a menstrual calendar?

How might a girl be more prepared if she keeps a menstrual calendar?

Why is it important that boys understand the menstrual cycle?

KEY TERMS MATCH UP

| Orgasm | Sperm | Scrotum | Impotence | Testicles/ Testes | Monogamous |
|--|--|---------------|--|----------------------|--------------|
| Semen | Cervix | Hormones | Clitoris | Ejaculation | Menstruation |
| Masturbation | Erection | Wet Dreams | Circumcision | Foreskin | Oral Sex |
| Task 1 In your teams come up with a definition for every green word. | | | A religious or surgical operation to remove the foreskin from the penis The neck/opening of the womb/ uterus found at the top of the vagina | | |
| Task 2 Copy down the six pink key terms and their matching definitions | | | To produce sexual pleasure or orgasm by touching and rubbing your own sexual parts When the lining of the womb/ uterus breaks | | |
| | Challenge Create several sentences nking up and using at least two key terms in each sentence. | | down and passes out of the vagina with some blood. Called 'having a period'. Having sex only with the person you are having a | | |
| Lin HIGHER | | | relationship with Unable to have or maintain an erection | | |



Female Genital Mutilation comprises all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non-medical reasons (World Health Organisation).

It is also sometimes referred to as female genital cutting or female circumcision. It has been condemned by religious leaders and is an **act of violence** against women!



MY BODY MY RULES!!

Some cultural practices that happen in the world do not respect 'my body my rules' philosophy...

Unicef Children's Rights "Children being abused is illegal"

- FGM (Female Genital Mutilation)
- **BREAST IRONING** (Preventing & stopping the development of breast tissue)
- BREAST FLATENING
- FORCED MARRIAGES

How can we stop this happening in the UK to any more of these 60,000 who are at risk? How can we keep girls safe?



Cultural leaders





Let us review our learning outcomes for this lesson Knowledge, Skills & Actions



STOP: 22





